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# Boston College Bulletin

## The School of Social Work

VOL. XII

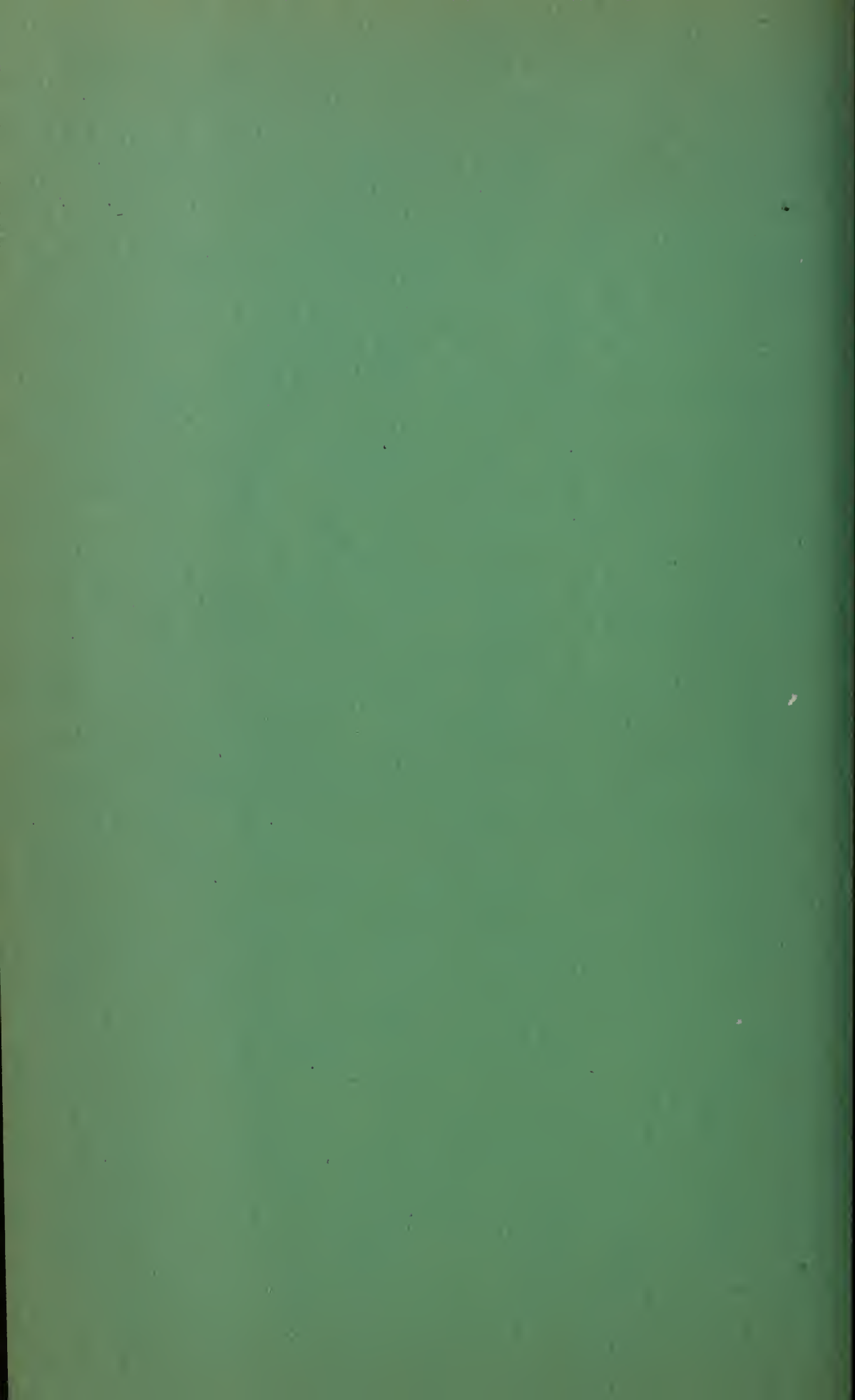
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1944 1945

126 Newbury Street, Boston, Massachusetts











# Boston College School of Social Work

## Announcement

1944

1945



**April 1944**

The Boston College  
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No. 9, October (School of Business Administration);  
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*Advisory Council*

MR. WILLIAM M. CAHILL	Newton, Massachusetts
MR. CHARLES C. DASEY	Newton, Massachusetts
DR. JOHN E. DONLEY	Providence, Rhode Island
DR. JOHN G. DOWNING	Chestnut Hill, Massachusetts
REVEREND JAMES H. DOYLE	Boston, Massachusetts
DR. WILLIAM A. DUFFY	New Haven, Connecticut
DR. H. L. GAUVREAU	Lewiston, Maine
HONORABLE FRANCIS J. GOOD	Cambridge, Massachusetts
MR. JOHN J. HALLINAN	Concord, New Hampshire
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HONORABLE JAMES P. LEAMY	Rutland, Vermont
PROFESSOR LOUIS J. A. MERCIER	Cambridge, Massachusetts
MR. MAURICE F. REIDY	Worcester, Massachusetts
MR. DANIEL SARGENT	Boston, Massachusetts
HONORABLE JOHN E. SWIFT	Milford, Massachusetts
MR. JOHN J. WALSH	Boston, Massachusetts

## SCHOOL OF SOCIAL WORK

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### SCHOOL CALENDAR

FOR ACADEMIC YEAR — 1944-1945

1944

Sept. 18-22	Registration Days
Sept. 22	An additional fee of \$5.00 will be charged a student registering later than 5:00 p.m.
Sept. 27	Mass of the Holy Ghost — Opening Assembly.
Sept. 28	Classes begin for First and Second Year Students.
Oct. 2	Field Work begins for Second Year Students.
	Field Work begins for Second Year Students, Psychiatric Majors September 5th.
Oct. 2-4	Orientation Visits for First Year Students.
Oct. 2	Language Requirement examination.
Oct. 9-11	Orientation Visits for First Year Students.
Oct. 12	Observance of Columbus Day. No Classes.
Oct. 16	Field Work begins for First Year Students.
Nov. 2	Last day for submitting outline of thesis (not later than 5:00 p.m.)
Nov. 11	Observance of Armistice Day. No Class Work.
Nov. 23-25	Thanksgiving Recess. No Classes.
Dec. 23-Jan. 2	Christmas Recess. No Classes nor Field Work.

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Jan. 2	School reopens.
Jan. 15-20	Mid-Year Examinations. No Field Work.
Jan. 22	Field Work Continued.
Jan. 25-27	Registration Days for all students. No Classes.
Jan. 27	An additional fee of \$5.00 will be charged a student registering later than 12 m.
Jan. 29	Second Semester begins.
Feb. 22	Observance of Washington's Birthday. No Classes.
Mar. 15	Last date for submitting thesis. No thesis will be accepted later than 5:00 p.m.
Mar. 29-Apr. 7	Easter Recess. No Classes nor Field Work.
Apr. 19	Observance of Patriot's Day. No Classes.
May 3-4, 10-11	Oral Examinations on Theses.
May 13	Communion Sunday.
May 21-26	Final Examinations.
June 13	Commencement.



1944-1945

OFFICERS OF ADMINISTRATION

VERY REV. WILLIAM J. MURPHY, S.J., Ph.D. ....	President
REV. WILLIAM V. CORLISS, S.J. ....	Treasurer
REV. JAMES D. SULLIVAN, S.J. ....	Regent
MISS DOROTHY L. BOOK, A.B. ....	Dean
MISS IRENE HARTY ....	Librarian

FACULTY

DOROTHY L. BOOK, *Dean and Associate Professor of Social Work.*

B. A., Butler University, 1924; courses, New York School of Social Work, Fordham University Graduate School, Department of Psychology; Visitor, Family Welfare Society, Indianapolis, 1924-1925; Visitor and Assistant District Secretary, Community Service Society, New York City, 1925-1928; District Secretary, Brooklyn Bureau of Charities, 1928-1935; Instructor, Fordham University School of Social Service, 1933-1935; Field Supervisor, Department of Public Welfare, Westchester County, New York, 1935-1936. American Association of Social Workers, Family Welfare Association of America, American Association for the Study of Group Work. Boston College School of Social Work, 1936.

IDA M. CANNON, *Lecturer on Social Aspects of Medicine.*

University of Minnesota, Simmons School of Social Work; University of New Hampshire, Honorary Degree, Doctor of Humanities, 1937. Chief of Social Service, Massachusetts General Hospital, 1907-; Board of Public Welfare, Cambridge, 1936-1938; Trustee of the Tewksbury State Hospital and Infirmary, 1939-. American Association of Medical Social Workers, American Association of Social Workers. Boston College School of Social Work, 1937-.

C. RAYMOND CHASE, *Instructor in Community Organization.*

Syracuse University; Director, Georgetown Settlement House, Wilkes-Barre, Pa., 1927-1928; Assistant Director, Community Welfare Federation, Wilkes-Barre, Pa., 1928-1930; Executive Director, Community Chest, Allentown, Pa., 1930-1935; Executive Director, Lehigh County Emergency Relief Board Allentown, Pa., 1932-1933; Associate Director, Greater Boston Community Fund 1935-. American Association of Social Workers. Boston College School of Social Work, 1937-.

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**ESTHER C. COOK**, *Instructor in Psychiatric Social Work and Assistant Professor of Field Work in Psychiatric Social Work.*

B.A., Brown University, 1916; Smith College School of Social Work, 1919; Case worker, Magdalen Home for Girls, New York City, 1916-1918; Case Worker, Taunton State Hospital, 1918-1925; Head Worker and Instructor of Case Work, Psychopathic Hospital, University of Iowa, 1925-1927; Head Worker, Instructor and Research Worker, Boston Psychopathic Hospital, 1928-. Lecturer on Psychiatric Social Work, Harvard Medical School, 1931; Lecturer on Psychiatric Social Work, Boston University School of Social Work, 1938. American Association of Psychiatric Social Workers; Medical Social Division, Boston Council of Social Agencies; formerly Vice-Chairman of New England Division of Medical Social Workers; formerly Chairman of New England Division of Psychiatric Social Workers. Boston College School of Social Work, 1937-.

**BLANCHE F. DIMOND**, *Instructor in Nutrition and Budgetary Standards.*

B.S., University of New Hampshire, 1919; Dietician, Massachusetts General Hospital, 1921-1923; Nutritionist, Baby Hygiene Association, Boston, 1923-1924; Nutritionist, Massachusetts State Department of Public Health, 1924-1925; Consultant, Emergency Relief Administration, State of New Hampshire, 1931-1933; Nutritionist and Nutrition Supervisor, Community Health Association, Boston, 1925-40; Special Consultant, Social Security Board, Washington, D.C. 1942; Consultant in Home Economics, Massachusetts Department of Public Welfare, 1940-; American Dietetic Association, American Home Economics Association, American Public Health Association. Boston College School of Social Work, 1937-.

**MAURICE FREMONT-SMITH**, M.D., *Professor in Psychiatry.*

A.B., Harvard University, 1913; M.D., Harvard Medical School, 1918; Peter Bent Brigham Hospital, 1919; American Mission Board, Director of Hospitals, Siva, Turkey, 1919-1920; Instructor in Medicine, Harvard Medical School, 1920; Assistant Physician, Massachusetts General Hospital, Boston City Hospital; Director, Psychiatric Out-Patient Department, Massachusetts General Hospital, 1938-; American Medical Association; Massachusetts Medical Society; American Clinical and Climatological Association. Boston College School of Social Work, 1938-.

**MARY ALICE GLAVIN**, *Instructor in Social Research Methods.*

A.B. Vassar College, 1931; graduate work at Columbia University; research associate on studies sponsored by Columbia University Social Science Research Council, 1931-1933; editor of a weekly newspaper, 1934-35; instructor, Sarah Lawrence College, 1936-38; worker's education, 1939-41. Boston College School of Social Work, 1944-.



RUTH GOTTEMOLLER, *Assistant Professor of Social Work and of Field Work in Family Case Work.*

St. Mary of the Woods College, 1928-1930; B.A., Butler University, 1932; graduate courses, Indiana University School of Social Work, 1932-1935; M.S.S., Smith College School for Social Work, 1938; case worker and supervisor of students, Family Welfare Society of Indianapolis, 1932-1937; supervisor, Family Welfare Society of Indianapolis, 1939-1941; lecturer in case work, Indiana University Extension, 1939-1941; supervisor, Associated Charities of Cleveland, 1941-1943; consultant, Warren Family Welfare Association, 1942-1943. American Association of Social Workers; Family Welfare Association of America; associate member, New England Division of Psychiatric Social Workers. Boston College School of Social Work, 1943—.

RAYMOND P. HOGAN, *Instructor in Principles of Group Work.*

A.B., Boston College, 1936; M.S.S.W., Boston College School of Social Work, 1938; Case Worker, Catholic Charities of Archdiocese of New York, 1938-1940; Case Worker, Bureau for Men and Boys, Community Service Society of New York, 1940-1941; Director, United Service Organizations, Monroe, North Carolina, 1941-1943; Faculty, United Service Organizations Joint Training Institute, Richmond, Virginia, 1943; Assistant Secretary, Providence Council of Social Agencies, 1943; Staff Secretary, Rhode Island United War Fund, 1943; Secretary, Employee Division, Rhode Island American Red Cross 1944 War Fund Campaign; American Association of Social Workers; American Association for the Study of Group Work. Boston College School of Social Work, 1944.

ELIZABETH H. HOLMES, *Assistant Professor of Field Work.*

B.A., Connecticut College for Women, 1924; New York School of Social Work, 1931-1932; Teacher, Canaan High School, Canaan, Connecticut, 1924-1927; Teacher, Ridgefield Park High School, Ridgefield Park, New York, 1928-1929; Social Worker, Children's Protective Association, Los Angeles, California, 1929-1931; Social Worker, American Red Cross, Jamaica, New York, 1933-1934; Psychiatric Social Worker, Judge Baker Guidance Center, Boston, Massachusetts, 1934; Chief of Social Service, Judge Baker Guidance Center, 1942; Member of American Association of Psychiatric Social Work; Member of New England Division of Psychiatric Social Workers. Boston College School of Social Work, 1941.

CHARLES J. KICKHAM, M.D., *Instructor in Medicine.*

M.D., Tufts College Medical School, 1908; Surgeon-in-Chief, Department of Obstetrics, St. Elizabeth's Hospital; Lecturer on Obstetrics, St. Elizabeth's School of Nursing; Fellow, American Medical Association; Massachusetts Medical Association; American College of Surgeons; New England Association of Gynecologists and Obstetricians and member of Executive Board; Former Chairman, Section of Gynecology and Ob-

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stetrics of the Massachusetts Medical Society; Former President of Norfolk District Massachusetts Medical Society; Former Member of Committees on Ethics and Discipline, Massachusetts Medical Society. Boston College School of Social Work, 1937.

### MARY DESALES LOUTH, *Instructor in Psychology.*

Rhode Island Normal School, 1915; B.E., Brown University, 1928; M.A., Boston University, 1930; Teacher, Providence, Rhode Island, 1916-1926; School Psychologist, Providence, Rhode Island, 1926; American Orthopsychiatric Association, American Psychological Association. Boston College School of Social Work, 1937.

### MARY A. MASON, *Assistant Professor of Social Work and Director of Field Work.*

B.S., Flora Stone Mather, 1923; M.S.A.A., 1935, School of Applied Social Sciences, Western Reserve University; Medical Social Worker, University Hospitals of Cleveland, Ohio, 1923-1933. Lakeside Hospital, 1923-1927; Director of Medical Social Service, Babies and Children's Hospital, 1927-1933; Child Welfare Worker, Cuyahoga County Child Welfare Board, 1933-1937; Supervisor, Home Finding Department, Michigan Children's Institute, Ann Arbor, Michigan, 1937-1940; Supervisor, University of Michigan, Institute of Public and Social Administration, 1938-1940; Lecturer in Child Welfare, University of Michigan, Institute of Public and Social Administration, 1940; American Association of Social Workers. New England Psychiatric Round Table. Boston College School of Social Work, 1940.

### FREDERICK A. McDERMOTT, *Instructor in Law.*

B.A., Boston College, 1927; LL.B., Harvard Law School, 1930; Member of Massachusetts Bar; Member of Federal Bar of District of Massachusetts; Member of Bar Association of the City of Boston; Member of Norfolk County Bar Association; Member of the American Bar Association; New England Regional Rationing Executive, Office of Price Administration, Boston. Boston College School of Social Work, 1936.

### PATRICK J. MOYNIHAN, *Instructor in Finance.*

B.A., DeLaSalle College, Ireland, 1912; C.P.A., Pace Institute of Accountancy, 1924; Practicing Certified Public Accountant, 1924-1936; Executive Director, Public Welfare Department, Boston, Massachusetts, 1937; Chairman, Commission on Administration and Finance, Commonwealth of Massachusetts, 1938-41. Boston College School of Social Work, 1937.

### A. HOWARD MYERS, Ph.D., *Instructor in Social Economics and of Field Work in Labor Relations.*

B.A., Cornell University, 1926; M.A., Columbia University, 1932; Ph.D., Columbia University, 1933. Executive Director, Labor Advisory Board, NRA, Washington, D.C., 1933-1936; Regional Director, First Region,

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National Labor Relations Board, Boston, Mass., 1936-; American Economic Society; American Statistical Society; American Academy of Political and Social Science. Boston College School of Social Work, 1937-.

REV. JAMES D. SULLIVAN, S.J., *Regent and Instructor in Philosophy of Social Work.*

A.B., Holy Cross, 1931; M.A., Boston College, 1936; S.T.L., Weston College, 1943; Professor of Psychology, Boston College, 1937-1939. Boston College School of Social Work, 1944-.

ROBERT A. YOUNG, M.D., *Instructor in Psychiatry.*

B.B.A., Boston University, 1923; Ed.M., (Educational and Vocational Guidance) Harvard University, 1926; Ed.D., (Educational Psychology) Harvard University, 1935; Fellow in Psychology, Institute for Child Guidance, 1930-1931; Fellowship in Psychiatry, General Education Board, 1934-1936; Psychologist, Boston Psychopathic Hospital, 1928-1930; Worcester Child Guidance Clinic, summer, 1930; McLean Hospital, 1931-1934; Psychiatric Clinic, Massachusetts General Hospital, 1931-1943 (Head of Children's Psychotherapeutic Work, 1934-1941; Director of the Psychiatric Summer Camp, 1935-1941); Consultant, Citizenship Training Department, Boston Juvenile Court, 1938-1940; Supervisor of Treatment, Cambridge-Somerville Youth Study, 1941; Therapist, Judge Baker Guidance Center, 1942-; Assistant in Education, Harvard University, 1927-1928; Instructor in Education, University of New Hampshire, 1927 (summer); Tufts College, 1932-1942; Instructor in Clinical Psychology, Boston University School of Social Work, 1936; Instructor in Psychology, Harvard Medical School, 1939-; Member, American Association for Applied Psychology, Boston Psychoanalytical Society, Massachusetts Society of Clinical Psychologists; Fellow, American Orthopsychiatric Association; Associate, American Psychological Association. Boston College School of Social Work, 1943-.



SPECIAL LECTURERS

*Psychiatric Information*

ALEXANDRA ADLER, M.D., *Research Fellow in Neurology, Harvard Medical School; Assistant in Research, Boston City Hospital.*

ROBERT FLEMING, M.D., *Instructor in Psychiatry, Harvard Medical School; Junior Associate in Medicine, Peter Bent Brigham Hospital.*

JOHN M. FLYNN, M.D., *Associate in Medicine, Peter Bent Brigham Hospital, and Assistant in Medicine, Harvard Medical School.*

ANNE GLADDING, *Child Placement Worker, Reformatory for Women, Framingham.*

HARRY C. SOLOMON, M.D., *Chief of Therapeutic Research, Boston Psychopathic Hospital; Associate Professor of Psychiatry, Harvard Medical School.*

ROBERT A. YOUNG, M.D., *Psychologist, Judge Baker Guidance Center; Instructor in Psychology, Harvard Medical School.*

FIELD WORK INSTRUCTORS

MISS LAURA ASKEY	Family Welfare Society Roxbury, Massachusetts
MISS DORIS BROWN	Family Welfare Society Cambridge, Massachusetts
MISS ALICE BUCHANAN	Arlington Social Service League Arlington, Massachusetts
MRS. DOROTHEA CARLISLE	Family Society of Boston Boston, Massachusetts
MR. JOHN CONNELLY	Citizenship Training Committee Boston, Massachusetts
MISS ESTHER COOK	Boston Psychopathic Hospital Boston, Massachusetts
MRS. ELEANOR HAND	American Red Cross Cambridge, Massachusetts
MISS MADELEINE HOAGLAND	Boston Children's Friend Boston, Massachusetts
MRS. ELEANOR HYDE	Habit Clinic Brookline, Massachusetts
MISS MARGUERITE LISTON	Catholic Charitable Bureau Boston, Massachusetts
MRS. RUTH MCCARTHY	Family Service Organization of Worcester Worcester, Massachusetts
MRS. ANITA MCCAULEY	Brookline Friendly Society Brookline, Massachusetts
MISS MANON MCGINNIS	Children's Hospital Boston, Massachusetts
MISS KATHERINE MCLEOD	Catholic Charitable Bureau Roxbury, Massachusetts

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MISS MARGARET McLEOD	Catholic Charitable Bureau East Boston, Massachusetts
MISS CATHERINE McMANUS	Catholic Charitable Bureau Boston, Massachusetts
MISS ELEANOR MURPHY	Catholic Charitable Bureau Cambridge, Massachusetts
MISS JEANE MURPHY	Judge Baker Guidance Clinic Boston, Massachusetts
MISS ELIZABETH NUELLE	R. I. Children's Friend Society Providence, Rhode Island
MISS GLADYS PEARSON	Brockton Family Service Association Brockton, Massachusetts
MRS. SAHRA RAPP	Boston City Hospital Boston, Massachusetts
MISS CONSTANCE RATHBUN	Children's Aid Society Boston, Massachusetts
MISS LOIS RAYNOR	R. I. Children's Friend Society Providence, Rhode Island
MISS JANE STETSON	American Red Cross Boston, Massachusetts
MISS HELEN SUTTON	Family Society of Boston Dorchester, Massachusetts
MRS. PEARL TURNER	American Red Cross Cambridge, Massachusetts
MISS VILLA WEST	Boston City Hospital Boston, Massachusetts
MISS ALICE WHITE	Providence Family Welfare Society Providence, Rhode Island
MISS HELEN WHITE	Providence School Clinic Providence, Rhode Island

ORIENTATION PROGRAM IN FIELD WORK  
FOR FIRST YEAR STUDENTS

VISITS AND LECTURERS

FEDERAL SECURITY AGENCY OF BOSTON

Mr. John F. Hardy, *Regional Director*

GREATER BOSTON UNITED WAR FUND

Mr. Harry M. Carey, *Executive Secretary*

FAMILY SOCIETY OF BOSTON

Mr. Kenneth Clarke, *Extension Secretary*

MASSACHUSETTS DAY CARE COMMITTEE

Miss Abigail F. Brownell, *Executive Secretary*

MASSACHUSETTS GENERAL HOSPITAL

Miss Ida M. Cannon, *Chief of Social Service*

BOSTON COUNCIL OF SOCIAL AGENCIES

Mr. O. T. Gilmore, *Associate Director*

SOCIAL SERVICE INDEX

Miss Laura Woodberry, *Director*

AMERICAN RED CROSS OF BOSTON

Mr. C. Wilson Anderson, *Director*

CATHOLIC CHARITABLE BUREAU OF BOSTON

Rev. James H. Doyle, *Director*

BOSTON DEPARTMENT OF PUBLIC WELFARE

Mr. Arthur G. Rotch, *Commissioner*

JUDGE BAKER GUIDANCE CENTER

Dr. George Gardner, *Director*

BOSTON PSYCHOPATHIC HOSPITAL

Miss Esther Cook, *Head of Social Service Department*

CITIZENSHIP TRAINING DEPARTMENT OF BOSTON

Mr. John Connelly, *Director*

STATE PLANNING BOARD OF BOSTON

Miss Elizabeth M. Herlihy, *Chairman*



### GENERAL STATEMENT

#### FOUNDATION OF THE SCHOOL

The Boston College School of Social Work was founded in March, 1936. The Trustees of Boston College in keeping with the Jesuit tradition decided to institute a program of graduate training, calculated to prepare young men and women for the profession of social work. To Reverend Walter McGuinn, S.J. was given the task of forming the policies and concrete program of this distinctly Catholic School of Social Work. A faculty was recruited from the professional field; social agencies throughout New England, both public and private offered their resources and field work training. The first class was admitted in September 1936. The School has prospered under the direction of its founder and dean and has established its place locally in the community and nationally in the field of social work. The untimely death of Father McGuinn leaves the School well established and nationally known, a fitting memorial to his zeal for the cause of Catholic social work on a professional level.

#### HISTORY OF THE SCHOOL

In May 1936 the Boston College School of Social Work filed application for membership with the American Association of Schools of Social Work, the national accrediting body for social work education. The School was admitted to provisional membership in this association in June 1938 and was admitted to full membership in June 1941. The first class was graduated in June 1938. To date the School has awarded one hundred and fifty degrees of Master of Science in Social Work. Graduates from the School have already made signal contributions in various parts of the field of social work. Many of the graduates are actually engaged at the moment in services vital to the war effort, such as, the American Red Cross, State Nursery School program, United Seamen's Service and Division of Social Protection of the Federal Security Agency. Many of the graduates are at present in the Armed Services, some of whom are in the Classification Division, Medical Administration and other special branches of the Service.

### SOCIAL WORK PROBLEMS

The Problems which are the peculiar concern of the social worker are manifold and varied, but none the less clearly definable. Many of these problems have their roots in economic insecurity, an invariable breeding ground for countless other problems. Domestic discord, family disorganization, parental neglect, delinquency and a host of other problems come to the attention of the social worker. In the war economy, however, all these problems grow apace. Despite the reduction in unemployment, and considerable increase in wages, there are all too many evidences of faulty financial management in family life. The great increase of mothers in industry, necessitating day care and foster home care for children, has already created an acute situation. Hasty marriages and forced separations due to Selective Service, huge migrations of defense workers, concentrations in defense areas, these and a host of other war problems are confronting the social worker at the present time. The problems of the returning soldier in terms of health and social needs will be of increasing importance to the social worker. When one adds up the increase of delinquency, the instability of home life, the frustrations due to war conditions and the psychological effect generally of the war on family and community, it spells a distinctly new challenge to the social worker.

### THE FIELD OF SOCIAL WORK

The fields for which the School of Social Work prepares its graduates are the fields of public and private social work. There are three major divisions of social work, i.e., Social Case Work, Social Group Work, Social Planning, with Social Research as an essential part of each division. In Social Case Work there are many opportunities for graduates in the public and private agencies concerned with the problems of families and children; there is an increasing demand for professionally trained workers in child placing agencies, children's institutions, nurseries, child guidance clinics and family service agencies. The Home Service Division of the American Red Cross has increased its activities tremendously since the beginning of the war. The Boston College School of Social Work is one of the

schools which has been selected by the American Red Cross, Home Service Division, for the training of personnel, and scholarships granted by the American Red Cross are available. There is a real shortage of trained personnel in Social Group Work; at the present time settlements, neighborhood clubs, youth organizations and the war program through the United Service Organizations are calling for more and more trained people in this field. Within the past year the programs in Social Planning and Fund Raising for the support of social agencies have expanded; this is evidenced by the development of the national, state and local war funds. This calls for an increased number of persons trained in the administration of Chests and Councils. Many of the newer developments in the Federal Government, such as the Office of Civilian Defense, various fund-raising programs for Army and Navy Relief, and many of the organizations, such as, Community War Services, need personnel trained especially in community organization and planning. Research is the necessary complement of social work practice and there are many opportunities for research workers in both public and private fields. The local, state and federal public welfare programs offer many opportunities in the family and children's field as well as research and administration.

From recent studies made by various National Associations there is evidence that there is a definite shortage of trained social work personnel in all fields of social work.

### PROFESSIONAL EDUCATION FOR SOCIAL WORK

Social Work education as at present organized is conducted on a graduate level, and the training program consists in theoretical courses given in the classroom and in practical clinical experience under careful supervision in a recognized social agency. There is a prescribed first year in generic social work wherein the student learns the general principles of methods common to all forms of social work. In the second year the student is given an opportunity to choose his field of special interest in which he will deepen his educational experience in social work. Inasmuch as social work is an art as well as a science, considerable store is placed on the formation of definite professional attitudes on the part of the student. An art can be learned only by



doing, and the test of a professional school for social work is largely its capacity to afford the student an opportunity to grow professionally through a carefully guided two years' experience. In the classroom he learns the historical setting and grasps the larger philosophic implications of the dynamic world in which he lives. He acquires the intellectual equipment and understanding of processes in his techniques. Through frequent conferences and consultations his outlook is broadened, his social work sense is sharpened, his sympathy is enkindled and his judgment is purified. In his field work he actually meets the challenge of the family on the "top floor left" with many variegated repetitions and with a constantly increasing awareness of what is actually needed in the situation. During the course of the two years, the student is expected to develop an attitude of critical analysis which is tested very definitely through a piece of research on the subject matter of his specialty, submitted as partial requirement for the Master's Degree.

#### THE PHILOSOPHY OF SOCIAL WORK

While Boston College is fully aware of the importance of professional and academic standards, it cannot be unmindful of its responsibility as a Catholic institution. Hence, the School of Social Work is very definitely committed to the intention of impregnating the curriculum with the principles of Christian philosophy. In doing so, the School feels that its program is meeting many of the needs of the professional field. Besides imparting a sound social work philosophy, the Boston College School of Social Work aims very definitely at the spiritual formation of the student. Mere scientific knowledge and technical skill are insufficient equipment for the work. To carry on effectively in this field, the worker needs strength of character, a keen insight into spiritual problems and a solid spirituality; even from a professional standpoint, there is every reason for this insistence on the things of the spirit. A trained social worker with strong supernatural motives and with a clear perspective on life will bring to the task at hand an influence which is sorely needed today. A keen realization of the fact that "life is more than the meat and the body more than the raiment" will enable him to approach the problems of human living with a clearness of vision and a tenacity of purpose.

Conscious of the dignity of his fellow man and aware of his supernatural destiny, he is bound to bring into his treatment techniques a sympathy, an earnestness and a perseverance, the therapeutic effect of which will be immeasurable. The School then purports to accomplish two very definite tasks. First, a synthesis of Catholic principles and social work techniques and, secondly, an enriching of the prospective social worker with a substantial spirituality.

### EDUCATIONAL PROGRAM OF THE SCHOOL

The program of the Boston College School of Social Work is organized to meet all the professional requirements. The academic courses are drawn up in accordance with the specifications set by the American Association of Schools of Social Work, and the field work is carried on in recognized social agencies under competent supervision. The School purports to give its students a sound professional training. To meet the demands for professionally trained social workers created by the needs flowing from the war and post-war periods the School is offering a program on both a full-time and a part-time basis.

For students entering the School on a full-time basis the training period consists in four semesters application and the content of the curriculum is generic in nature. The student is given a general foundation in the study of fundamental principles and methods common to all forms of social work. In keeping with these principles, the school limits its enrollment and selects its applicants with an eye to the needs of the professional field. Students are admitted to the School at the beginning of each semester, namely in September, January and June of each year.

For students who are not able to enter the School on a full-time basis but who are interested in acquiring a Master of Science in Social Work degree the School offers a five-year program whereby students may take courses on a part-time basis to the extent of twenty credit points. All students working toward a Master's degree must complete one year of residence in the School. Students who are interested in further professional development may also enter the School on a part-time basis and may be admitted to any of the courses offered by the School.

### RHODE ISLAND DIVISION

In October of 1942 the Rhode Island Division of the Boston College School of Social Work was established. The educational program for this branch is similar to the program of the Boston College School of Social Work. For further details of this program a prospectus is available and may be obtained from the Office of the Director of the Rhode Island Division at 40 Fountain Street, Providence, Rhode Island.

### ACADEMIC COURSES

The School program is devoted to the acquisition of the fundamental knowledge and techniques which are basic to all forms of social presentation with illustrative material from case records and directed discussion.

### FIELD WORK

The field work program of the School is carried on in close correlation with the classroom instruction. At the beginning of the year the first year full-time students are given a series of orientation visits and lectures (cf. P. 14) with a view to acquainting the student with the ramifications and scope of social work. The first year student is placed in a case work agency three days a week for his first year's experience where training in generic case work is given. Second year students are assigned to agencies in their fields of special interest, such as: Child Welfare, Psychiatric Clinics, Family Service, Community Chests and Councils, Public Welfare Departments, etc. The field work program is under the jurisdiction of the School and plans of training are worked out with the field work instructors who accept the responsibility of teaching the students. The purpose of the field work course is to develop in the student by actual practice, not only a knowledge of the current practices and techniques, but a personal appreciation of the various refinements of professional practice. In other words, it is expected that he acquire not merely the science of social work, but the art of social work as well. To effect this purpose more securely various means are devised by the School and by the Agencies. The student is given a limited case load which will enable him to examine his practice, assume responsibility for his



work and deepen his levels of practice during the two year period. Every experience of the student is planned by the Agency Field Work Instructor with this development in view. Students present monthly analytical reports to the Field Work Department of the School. An evaluation of these reports forms the basis of discussion with the student in his monthly conferences with School Faculty.

Meetings of the Field Work groups are held regularly at the School, at which meetings, principles and practices in training are discussed. Bi-monthly visits to the agencies are made throughout the year by the School Faculty with the result that an individualized program of training for each student is assured.

For students who are registered in the School on a part-time basis arrangements can be made for the student to complete one year of field work on a blocked basis. The student would have to give sixteen weeks or two periods of eight weeks each to full-time field work practice. The program for these students will be similar to that which is planned for full-time students in terms of content and supervision.

## GENERAL INFORMATION

### LOCATION AND FACILITIES

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the North, South and Back Bay stations and sufficiently near the center of the social work activities of the City. The School is located on the third floor of the building.

The Library, which has been developed specifically to serve the needs of the School, contains a noteworthy collection of books, documents, pamphlets and periodicals touching all aspects of the fields embraced by the curriculum. The facilities of the Boston Public Library, the State House Library and many special libraries are also available to students of the School.

Boston and its environs offer splendid facilities for educational pursuits, and the social work organizations of the city afford an ideal training ground for prospective students. The School does not maintain residence halls for students, but information concerning residence facilities can be had on application to the Office of the Dean.



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### SCHEDULE

The academic year will open with registrations on September 18, 1944 and will close May 26, 1945. Classroom instruction is given on Thursday, Friday and Saturday of each week, while Mondays, Tuesdays and Wednesdays are devoted to Field Work Practice. Classes are held throughout the day.

Further details may be learned by consulting the School Calendar on page 5.

### UNIT OF CREDIT

The unit of credit in academic courses is the point (semester hour). A point represents one academic hour a week of classroom instruction per semester. One credit point in field work represents the equivalent of 65 hours of supervised practice.

### ADMISSION REQUIREMENTS

Admission to the School is determined by two factors: Academic preparation and personal fitness for the work.

#### *Academic*

Candidates for the Master of Science in Social Work degree must present a baccalaureate degree from an accredited college, with an undergraduate background of at least twenty semester-hours in Social and/or Biological Sciences; i.e., such courses as Economics, Ethics, History, Political Science, Sociology, Psychology, Education and Biology. A transcript of the college grades must be submitted, and a good average must have been maintained throughout the entire course. Students contemplating the Medical Social Work field must present a minimum of six semester hours in Biology, Anatomy, Physiology, Chemistry or Foods and Nutrition.

Persons with a valid educational background may be admitted to the regular program as candidates for a professional certificate. Candidates for the certificate must meet the same requirements in course as candidates for the Master's degree.

The School will admit a limited number of special students to courses. Such students will be selected on the basis of their employment in social work and their interest in further professional development.

## SCHOOL OF SOCIAL WORK

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### *Personal*

The applicant must give evidence of good health, emotional balance, mental maturity, high moral purpose and scholarly habits. It must be clear from the outset that the applicant has a wholesome and genuine interest in people, is temperamentally suited for the work and in general is possessed of a character and disposition that will make for leadership in the field. Persons under twenty-one years and over thirty-five are not accepted, save for special reasons. References are exacted from four individuals who know the candidate, two of whom must be members of the Faculty where the student completed his college courses or two references from employers. A personal interview is required for each applicant before acceptance. This requirement will be waived for immigrant students desiring to enter the United States for graduate studies. A health certificate from a physician designated by the School will be required before admission. The fee for this service is \$5.00, payable before the examination.

### APPLICATION FOR ADMISSION

Application for admission is made on a form which may be obtained by communicating with the Office of the Dean. Once the application has been received, notice will be given concerning the filing of an official transcript of college credits, and an appointment will be made for the required personal interview. The Admissions Committee will be influenced in its selection of candidates by the academic and professional record of the student as well as by his personal qualities. Notice of the Committee's decision will be sent to the applicant at the earliest possible opportunity.

### REGISTRATION

Applicants who have been accepted on a full-time basis will be expected to deposit with the School within one week of their notification of acceptance, the sum of \$25.00 as a pledge of intention to register. This deposit is ordinarily non-returnable and will be credited as partial payment of the first semester's tuition. Students will register in person at the School on the registration days listed in the School Calendar. Registration in person on the specified days is also

## BOSTON COLLEGE

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required of all students in each and every semester of enrollment. Failure to comply with this regulation entails a Late Registration Fee of \$5.00

Applicants who have been accepted on a part-time basis will be expected to pay the registration fee and tuition fee at the time of registration.

### ADVANCED STANDING

Academic courses or supervised field work completed in other accredited graduate schools of social work prior to enrollment in the School may be accepted as Advanced Credit when they are in substance the equivalent of similar training offered by the School. Professional experience as such is not accreditable. All Advanced Credit is potential, and as such is granted only upon satisfactory completion of other requirements.

### EXAMINATIONS AND GRADES

Credit for any course will not be given until the student has satisfactorily completed the full requirements of the course for the semester. The semester grade is determined by averaging the two quarterly grades with the final examination grade. The passing grade is 65%. A failure to attain an average of 65% in the quarterly grades renders the student incapable of taking the final examination. Failure to attain 55% in the final examination constitutes a failure. Students who are conditioned (55%-64%) in the course will be permitted to take one re-examination. Students marked "failed" must repeat the course to obtain credit.

Special students are required to complete course work. Although credit can not be granted grades will be given.

### REQUIREMENTS FOR DEGREE

The degree of Master of Science in Social Work is granted upon the satisfactory fulfillment of the School's requirements, provided the prescribed program is completed within five years from first registration. Should the candidate fail to receive the degree within the time prescribed, all claims or rights to continue working for a longer period for the degree, or to have any or all of his work already accom-



plished credited in fulfillment of the requirements for the same degree, are ipso facto forfeited and annulled. The requirements for the degree are as follows:

*Credit Points*

A total of sixty credit points:—

- 36 points in courses
- 20 points in field work
- 4 points for thesis

I. Courses (36 points required)	Points
Social Case Work I .....	2
Medical Information .....	3
Psychiatric Information I .....	2
Elements of Law for Social Workers .....	2
Social Case Work II .....	2
Community Organization .....	2
Labor Problems & Relations .....	2
Child Welfare .....	2
Social Research Methods .....	2
Psychiatric Information II .....	2
Philosophy of Social Work .....	2
Principles of Group Work .....	2
Public Welfare Administration .....	2
Thesis Seminar .....	(-)
Elective Courses .....	9

(Description of courses given can be found on Page 31)

II. *Field Work* (20 points required) ..... 20

The full time student will be expected to give seven hours, each of the field work days, to the agency where he has been placed, and will remain with one agency during the school year. The student must have experience in two distinct fields, 650 clock hours in each field, a total of 1300 hours. Students who are placed in psychiatric clinics are required to complete 100 additional clock hours in practice. Students who are accepted in the Work Study program will be required to have experience in two distinct fields. Ten points in credit can be obtained in a blocked field work experience. The student will

have to give 16 weeks to full-time field work practice or two periods of 8 weeks each to full-time field work practice. The student will be required to give full-time (namely 39 hours a week) to the agency where he has been placed.

The field work program must be fulfilled in its entirety as to clock hours. While with the agency, the student is expected to comport himself as a professional person and meet the demands of the agency with the professional responsibility of a regular staff member. The student will be expected to give overtime service when requested by the agency. Students must submit field work reports the first day of each month to the Field Work Department.

Regularity and promptness in carrying out field work assignments is demanded of all students. In case of inability to report for field work, it is the student's responsibility to notify the agency supervisor at the beginning of the working day, if not before. The student is also expected to report this absence to the Director of Field Work within the week. Credit per semester, 5 points.

III. *Thesis* (4 points required) ..... 4

The candidate must submit two typewritten copies of an outline of a thesis on a subject chosen in consultation with the faculty on or before November 1st of the academic year in which the degree is to be conferred. The body of the thesis must be not less than 15,000 words and must be either typewritten or printed and substantially bound.

Three copies, two originals and one carbon copy, on prescribed paper, and meeting the requirements of the format, must be submitted on the designated day of the year in which it is planned to take the degree. The title page must bear the words: "Submitted in partial fulfillment of the requirements for the degree of Master of Science in Social Work in the Boston College School of Social Work," and the full title of the thesis, together with the full name of the candidate. There should be typewritten or printed and appended to each thesis in the form of a Vita, a statement of the place of birth of the author, of the educational institutions which he has attended, and a list of the degrees and honors conferred upon him, as well as the title of his previous publications.

### RESIDENCE

A minimum of 29 points (15 in courses, 10 in field work, and 4 for the thesis) must be earned in residence at the School.

The requirements for the Master's degree are as follows:

1. A reading knowledge of one foreign language.
2. Attainment of at least a grade of 75% as the combined average of all courses.
3. Participation in a prescribed Thesis Seminar.
4. Presentation of an approved thesis, which is accepted by two of the three final examiners.
5. A successful defense of the thesis in an oral examination in the second semester of the second year.

### REQUIREMENTS FOR THE CERTIFICATE

A certificate is granted upon the satisfactory fulfillment of the School's requirements provided the prescribed program is completed within five years from first registration. Requirements for the certificate are the same as those for the degree.

### TUITION AND FEES

#### *Tuition for Full-Time Students*

The tuition is \$300.00 a year with \$10.00 for Registration Fees. The tuition each semester is \$150.00 with a Registration Fee of \$5.00; hence, \$155.00 is payable by check or money order at time of registration. The \$25.00 fee paid by first-year students, as a deposit, is credited against the \$155.00 in the first semester; hence, for first-year students, since they will have paid the \$25.00 deposit, the amount will be \$130.00 at the time of registration.

#### *Tuition for Part-Time Students*

The tuition is \$15.00 a course with a \$5.00 registration fee for each semester. The tuition is payable by check or money order at time of registration.



*Special Fees*

Master's Diploma (due May 15th of 2nd year) ....	\$15.00
Certificate (due May 15th of 2nd year) .....	15.00
Thesis Seminar (due November 1st of 2nd year) ....	20.00
Reading of Thesis (due March 15th of 2nd year) ....	25.00
Binding two copies of Thesis (due May 15th) .....	5.00
Medical Examination (due prior to examination) ....	5.00

*Other Fees*

Late Registration Fee (as noted in Calendar) .....	5.00
Each Re-Examination	
(due with written application) .....	5.00
Each record of transcripts after first	
(due with application) .....	1.00

REGULATION CONCERNING FEES

All fees, unless otherwise noted, are payable at time of registration each semester. Checks or money orders should be made payable to Boston College School of Social Work. No consideration will be given applications for refunds unless the student has given written notice to the Dean of withdrawal from course.

Where illness, physical disability, or any extraordinary circumstances require a student to leave, he may file with the Dean a written statement of the causes of such withdrawal. The "date of withdrawal" is the date on which the student has actually notified the Dean. Thereupon the College will take into consideration the equities of the case, but in no event will any registration fee be returned. There will be no refund for withdrawals after the sixth week. No credits will be released until after all financial obligations have been met.

PLACEMENT OF GRADUATES

The school conducts an informal placement bureau to secure positions for its graduates and to promote their interests. All members of the Alumni Association can register with this service and will thus be informed regarding available positions. The School has many more requests for workers than it can possibly meet.



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### CARITAS

Caritas, a quarterly publication, is edited and managed by the students and graduates of the School. Caritas is published four times a year, sc., in February, May, October and December. The subscription is \$1.00 a year.

### ALUMNI ASSOCIATION

The Alumni Association was officially organized December 24, 1939. Membership dues are \$2.00. Formal meetings are held twice a year, namely, at Christmas time and in May. The officers consist of President, Vice-President, Recording Secretary, Treasurer, and an Executive Committee.

### ADVISORY COUNCIL

The Advisory Council of the School was inaugurated in the Fall of 1940. The Council is composed of seventeen men prominent in the civic, educational and professional life of the New England community. Their purpose is two-fold—to serve the School in an advisory capacity and to interpret the School to the community. The group meets at regular intervals throughout the year and participates in the important functions of the School.

### SCHOLARSHIPS

Candidates for all scholarships must meet the regular requirements of the School.

#### SAINT VINCENT DEPAUL SCHOLARSHIP

The Particular Council of Boston, Society of St. Vincent de Paul, has established a two years' scholarship in the Boston College School of Social Work:

Candidates for this scholarship must meet the regular requirements of the School and certain conditions specified by the Particular Council of Boston. The scholarship will be limited to young men of the Catholic Faith, with residence in Greater Boston, who have a Bachelor's degree from an accredited college and who have demonstrated a capacity for leadership in the field of social work. The award will be made by a joint board, representing the School and the Particular Council of Boston. Special consideration will be given to applicants who would otherwise find it difficult to finance graduate studies.

AMERICAN RED CROSS—HOME SERVICE SCHOLARSHIPS

The American Red Cross, Home Service Division, has made a limited number of scholarships available. Candidates must be persons not currently employed in Red Cross, in good physical and mental health, and between the ages of 21 and 40 years. They must have an interest in working in smaller cities and towns and must be willing to make an agreement for one year of employment in Home Service upon completion of training. Both first and second year students may apply for this scholarship. The scholarship will provide full tuition and a stipend of \$65.00 a month toward maintenance for a period of one academic year.

GEORGE P. O'CONOR SCHOLARSHIP

The Proparvulis Club Scholarship is offered for a period of two years and is subject to the requirements agreed upon by the Dean of the Boston College School of Social Work and the Scholarship Committee of the Proparvulis Club. This scholarship covers full tuition.

This scholarship was established in memory of the Reverend George P. O'Connor, a former director of the Catholic Charitable Bureau, and the founder of the Proparvulis Club.

In making the award the Committee will consider any Catholic young woman in the Archdiocese of Boston who is eligible to enter the Boston College School of Social Work and who is interested in the cause of Catholic Charities. The financial status of the applicant will also be given consideration.

FATHER MCGUINN SCHOLARSHIP

This scholarship has been established in memory of Father McGuinn, the founder of the School, by the Advisory Council. This scholarship includes full tuition. Candidates for this scholarship must meet the regular requirements of the School.

OTHER SCHOLARSHIPS

The School also has a number of other full tuition scholarships for the current year. Applicants for these scholarships must meet the regular requirements of the School.

## DESCRIPTION OF INDIVIDUAL COURSES

### 1. Social Case Work I.

An introductory course to acquaint the student with principles and methods in case work through discussion of case material presented by the instructor and students. Discussion will be centered on understanding the client, his problems and the role of the case worker, with special emphasis on the beginning of the case work relationship at intake, and problems involving financial need.

*Two-point course*

### 2. Medical Information

This course is designed to give the social worker an understanding of health problems and the resources for medical care available within a community. Consideration will be given to the normal functioning and deviations of the human body. Preventative medicine, public health laws, and health programs will be discussed. Lectures on the problem of disease will cover etiology, symptomology and treatment. Certain special diseases such as tuberculosis, cancer, heart disease, and syphilis will be discussed. Lectures on the Social Aspects of Medicine will be given concurrently with the medical lectures. These lectures will deal with the social and psychological problems that complicate illness. Special attention will be given to the physically handicapped patient, with emphasis on the social worker's contribution to his vocational possibilities and rehabilitation. There will be discussion of the government program for the serviceman discharged with physical disability, and the responsibility of social agencies and the community for safeguarding his readjustment.

Cooperation of social case work agencies with doctors, nurses, hospitals and health agencies will be discussed, as well as the social workers' responsibility in the promotion of health through support of public health and medical care programs.

*Three-point course*

### 3. Psychiatric Information I.

This course introduces the student to the concept of dynamic psychology, and describes the emotional patterns underlying much of human thought and behavior. Bodily changes accompanying emotional states are stressed. The normal problems of childhood and their influence upon later behavior are discussed. The group of causative factors responsible for mental illness, both mild and severe, are studied. The Adlerian concept, the Freudian hypothesis, the works of Jung and Allers are considered.

*Two-point course*

### 4. Elements of Law for Social Workers.

Lectures and readings, case study and class discussion will be used in order to give the social worker a proper understanding of the basis, function, effect and scope of legislation, in relation to the field of social work. The great problems arising out of the war economy, with the drastic changes in our law which they have evoked, will be given consideration. Practical application of the law studied will be had in respect to the cases encountered by the social workers in their practice.

*Two-point course*



**5. Social Research Methods.**

This course aims to give the student a working knowledge of the purposes and principles of social research and the methods through which such research is conducted. During the semester each student will work on a series of projects in different areas involving independent research both in library material and in the field and utilizing varied techniques.

*Two-point course*

**6. Social Work II.**

This course will consist of case studies illustrating concepts learned in Psychiatric Information and pointed toward the concept of the giving of help with an awareness of the individual. Cases will be selected showing personality development, needs and problems at different age levels. Discussion will be directed toward helping the student acquire a method of studying the case, understanding and evaluating the treatment used. Attention will be given to current problems in the war economy such as problems of rehabilitation.

*Two-point course*

**7. Psychiatric Information II.**

This course, which is a continuation of Psychiatric Information I, introduces the student to the study of the various mental diseases. The major emphasis is placed on psychoses and neuroses. Special lectures are presented on such subjects as Alcoholism, Illegitimacy, Suicide, Epilepsy and Hysteria. Problems relative to the returned serviceman and his family are discussed. Ten lectures with opportunity for clinical observation are given at the Boston Psychopathic Hospital.

*Two-point course*

**8. Community Organization.**

This course is designed to acquaint the prospective social worker with the community organization process as it applies to the practice of social work. The functions and programs of those agencies whose major activity is community organization will be studied with special emphasis on Councils of Social Agencies, Community Councils, Community Chests, and national agencies. The values and possibilities of community organization principles as applied to other agencies will also be examined. Coordination of effort, cooperative action, interpretation, social agency budgeting and financing will be studied. Community action concerning organization of local services for returning veterans will be explored.

*Two-point course*

**9. Labor Problems and Relations.**

This course will consider the changing environment confronting the wage earner in our present mass production economy. Insecurity historically and after the present war program, instability of income because of age, industrial accidents, illness, occupational disease and post-war adjustments will be studied, with attention to wages, hours of work and other conditions of employment. Methods of dealing with these problems will be analyzed such as unionization and collective bargaining, industrial personnel programs, public works, social insur-

ance and other labor legislation. Government in labor-management relations and regulation of economic activities will be considered, with emphasis on current efforts to stabilize wages, and manpower utilization. Restoration of war workers and veterans to our civilian economy will also be covered in terms of labor market and job placement.

*Two-point course*

### **10. Child Welfare.**

This is a comprehensive course designed to acquaint the student with the philosophy and development of Child Welfare in the United States. Consideration will be given to the provisions for the study and treatment of dependent, neglected, delinquent and illegitimate children in their own homes, foster homes and institutions; special war time placement problems as foster day and nursery care for children whose mothers are working in war industries; educational, health, recreational and child labor regulations; the administration of the child care and protection programs through private agencies and public agencies functioning on Federal, State and local levels, will be studied. Lectures will be supplemented by class discussion and case material.

*Two-point course*

### **11. Social Case Work With Children.**

This course is designed for the student whose chief interest is in the field of child welfare. The content of the course pertains to the study and treatment of the child receiving substitute parental care in a foster home, foster day care, institution or nursery. Study of the factors causing the disruption of family life; the child's environment, physical and emotional needs; the traumatic effects and frequent behavior difficulties arising as a result of a broken home; the study and selection of substitute parents and the adjustment of the child to his changed environment, will be based on case study. Students will participate in the presentation of case studies and discussion.

*Two-point course*

### **12. Public Welfare Administration, I.**

A comprehensive course intended to give the student a knowledge of the broad field of public welfare on the Federal, State and local levels, with emphasis upon the fundamental principles of organization needed for sound public welfare administration. The course will indicate the application of these principles in the field of institutional care of dependent, neglected, delinquent, mentally ill and criminal groups. Particular attention will be given to the development and content of programs of family security and public assistance on the National, State and local levels and the relationships between these governmental units with respect to financial aid, supervision, personnel administration, staff development programs, etc.

*Two-point course*

### **13. Principles of Group Work**

This course is designed to serve as an introduction to the field of social group work. It will acquaint the student with the structure and function of agencies using group work methods and indicate the mutual relatedness of the group work process to the other processes in the field of social practice. Case material will be used to illustrate group work



theories and methods. Case work-group work relationships will be brought out as well as the role of group work in community organization and social action.

**14. Public Welfare Administration, II.**

This course is planned to give students whose chief interest is in the public field, opportunity to discuss problems in administration of the public assistance program in the local community. Case records will be used as the basis for discussion of the social aspects involved in determining eligibility and the role of the social worker and the client in relation to it; problems in the application of the agency's Standards of Assistance and in the discovery and utilization of the client's resources, as well as upon the effects which limitations in the laws, in funds and in personnel have upon the administration of public assistance to needy persons will be treated. Measures which have been developed by the Federal government in the interest of family security during the war will be presented and discussed.

*Two-point course*

**15. Community Chests and Councils.**

The purpose of this course is to give the student an understanding of the community chest-council movement. The course will take up a study of chest-council development and its role in organizing services to meet social needs. The administrative functions of both chest and council will be taken up with emphasis on financial campaigns, central budgeting, operation of council divisions, committee management and development of lay leadership. The national, state and war fund operation will be explored.

*Two-point course*

**16. Philosophy of Social Work.**

This course is presented to furnish the social worker with a clear insight into the relationship between the general principles of Scholastic Philosophy and the objectives of modern social work. The current literature of social work will be reviewed, analyzed and discussed from the standpoint of Scholastic Philosophy. From this study a positive philosophy of social work will be formulated. This course will bring into sharp relief the necessity of logical processes and the importance of defining objectives before attempting to inaugurate a practical program. The principles of individual and social ethics will be applied to the specific problems that are found in the field of social work. There will be a presentation of case material illustrating the various conflicts that arise in case work relationships. Unethical standards will be evaluated, and there will be a development of positive ethical principles which should guide the case worker in his dealings with individuals and families.

*Two-point course*

**17. Nutrition and Budgetary Standards.**

This course emphasizes the phases of nutrition and family economics which are helpful in the practice of social work in both public and private agencies. The content includes a discussion of the nutritional requirements of normal children and adults and the modifications made necessary by such factors as food shortages, family income, racial food patterns, illnesses, etc. Family financial counseling in private agencies and the use of standards of assistance in public agencies will also be

discussed. Such subjects as the development of standard budgets, their adaptation to agency practice, consideration of family resources and methods of working with families presenting financial problems will be included. *Two-point course*

**18. Maternal and Child Health.**

This is a comprehensive course arranged to acquaint the student with the ordinary health problems and necessary care of the pre-natal and post-partum periods; the physical and medical care of early infancy and the symptomology and treatment in childhood diseases. The place of the public health program in Maternal and Child Health will be discussed to acquaint the student with available resources and developments in this field. Illustrations of the social component in medical treatment during pregnancy and early childhood will be based on case studies. *Two-point course*

**19. Psychiatric Case Work.**

The main emphasis in this course will be upon the application of psychiatric case work theory to practice with special stress on the correlation between treatment and diagnosis. Cases will be used which demonstrate these points of view. The problems of the returning serviceman, as they are met by the psychiatric social worker, will be discussed. The psychiatric settings represented by the field placements of the students will be the basis for orientation to the differences which exist between various psychiatric theories and procedures. *Two-point course*

**20. Government and Social Work.**

This course presupposes the course in Public Welfare Administration. Its objective is an understanding of government as an institution for advancing social welfare under constitutional authority and by due process of law. The instruments of social legislation, administrative regulation, fiscal policy, and public personnel will be studied with emphasis on our current program, in terms of consumer's welfare, mobilization of manpower, and of research and planning for the post-war future. Government provision for restoration of demobilized war workers and discharged veterans to post-war life will be surveyed. *Two-point course*

**21. Social Insurance.**

This course is intended to assist the student in evaluating the insurance method as a means of guaranteeing economic security to the family against the risks of unemployment, old age, sickness, injury or death of the wage earner. After study of the background and development of social insurance systems in other countries and in the United States, attention is centered on an analysis of the existing program in this country and its administration on the Federal, State and local levels, discussion of governmental responsibility for ensuring minimum standards, and of the way in which the social insurances fit into the Defense Program and into social security in general. *Two-point course*

**22. Public Relations.**

This course will consider the place of interpretation in a social work program. Particular emphasis will be placed on the definition of relationships of social agencies to the various elements in the communities,

such as, religious, social, labor, etc., the study of the relationships of lay persons who serve on boards to social agencies will be discussed and consideration will be given to the relationship of the case worker to board members, lay groups who are participating in the program and other groups within the community. The elements that go into the formation of public opinion will be analyzed and particular stress will be laid on the relationship of public understanding to financial support of social work.

*Two-point course*

**23. Employment Administration.**

This course is designed for students interested in the field of vocational counseling. Consideration will be given to the various programs established in employment administration; a study of organization, functions, policies and operating techniques, with special reference to methods of establishing and maintaining successful contacts with industrial organizations, will be made. The course will also develop an understanding of the problems of the individual seeking employment, with particular emphasis on those persons who are handicapped. Consideration will be given to the individual's capacities and aptitudes and an analysis of behaviour patterns presented in employment interviews.

*Two-point course*

**24. Economic Life of the Family.**

The content of this course will be a presentation of material which influences the economic stability in family life, and the role of the case worker in helping families meet these problems. Consideration will be given to the place of credit in our present economy and problems which flow from this practice such as indebtedness, small loans, installment purchasing, forced savings, taxation, etc. Management of small investments, property holdings and personal business enterprises and the function of the social agency in helping families who present these problems will be studied. The course will be under the direction of the instructor in Social Case Work I and a specialist from the field of economics.

*Two-point course*

**25. Child Guidance.**

A survey of the normal and atypical child development and behavior. Special emphasis is placed on parent-child and sibling relationships of children in the pre-school, school-attendance and adolescent years. The functions of the child psychiatrist, psychologist and psychiatric social worker in the present-day child guidance clinics are outlined through the medium of actual case discussions.

*Two-point course*

**26. Supervision.**

This course is designed for supervisors. Discussion will be focussed on content of supervision and the use of relationship in the supervisory processes. Administration aspects in supervision will be considered. Students will be given the opportunity to present problems from their own experience. The importance of function in supervision will be explored.

*Two-point course*

**27. Social Implications of Mental Testing.**

The purpose of this course is to present and familiarize the student with the major concepts and units of measurement which are commonly



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used in testing intelligence, achievement, personality and aptitude in the educational, clinical, industrial and professional fields. The topics covered include the need for standardized tests, distinguishing characteristics, kinds and uses of tests, their advantages and disadvantages, the technique of testing and interpretation of test results. Present day trends in the testing movement such as psychological service in communities, objectives of the Selective Service Psychiatric Classification, attitudes regarding Civilian Morale and defense employment, etc., will be discussed. Environmental effects on test results, vocational and educational guidance, and clinical treatment in regard to the application of test results will also be studied. The course will attempt to teach students how to interpret these test results in the various phases of social work.

*One-point course*

### **28. Master's Thesis.**

Each candidate for the degree is required to prepare a thesis. The subject chosen by the student should be related to the particular field of work in which the student is engaged, bearing on specific techniques or problems presented in that area. The candidate is expected to choose a subject that would necessitate the collection and study of original material and will make in some measure a contribution to professional knowledge.

*Four points*

### **29. Thesis Seminar.**

All the students who are candidates for the Master's degree are required to take this course during the second year. Each student will present his plan for his thesis. The actual data, as they take shape through the year, will be analyzed and criticized by the seminar group.



BOSTON COLLEGE

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STUDENT REGISTER

1943 - 1944

- ADNOFF, CAROLYN L. Dover, New Hampshire  
B.S., University of New Hampshire, 1943
- AGAR, ALISON U. Concord, New Hampshire  
B.S., University of New Hampshire, 1943
- \*ALLEN, MRS. CALLIE Lebanon, New Hampshire
- \*AYERS, MRS. ELIZABETH T. Salisbury, Massachusetts
- BIXBY, KATHERINE E. Arlington, Massachusetts  
B.S., Emmanuel College, 1941
- BRADFORD, CYNTHIA S. Boston, Massachusetts  
B.A., Tufts College, 1932
- \*BRESNAHAN, MARY C. Swampscott, Massachusetts
- \*BURKE, JOHN F. Brockton, Massachusetts
- BUTLER, HELEN M. East Boston, Massachusetts  
A.B., Emmanuel College, 1943
- BYRD, HARRIET Keene, New Hampshire  
B.E., Keene Teachers College, 1941
- \*CASEY, WILLIAM T. Somerville, Massachusetts
- CHOATE, MABEL Whitman, Massachusetts  
B.S., Simmons College School of Social Work, 1937
- CIPRIANO, HARRIET Providence, Rhode Island  
Ph.B., Brown University, 1927
- CONDON, RICHARD J. Brighton, Massachusetts  
A.B., Boston College, 1928
- CREAMER, RITA M. Dorchester, Massachusetts  
B.S., Boston College Intown, 1942
- CRONIN, DANIEL I. South Boston, Massachusetts  
A.B., Boston College, 1934
- \*Special Student

## SCHOOL OF SOCIAL WORK

---

*DALEY, MRS. MARY K.	Haverhill, Massachusetts
DALTON, MRS. KATHERINE A.B., Emmanuel College, 1933 B.S., Simmons College, 1934	Allston, Massachusetts
DECOSTER, M. PHYLLIS A.B., Emmanuel College, 1943	Roxbury, Massachusetts
*DEMERS, DORIANNE B.	Manchester, New Hampshire
*DETSCH, MINNA J.	Carlisle, Massachusetts
DEVANE, ELIZABETH A. B.A., Emmanuel College, 1943	Waltham, Massachusetts
DEVENEY, MARGARET G. A.B., Emmanuel College, 1937	Lynn, Massachusetts
DICKINSON, ESTHER B.A., Wellesley College, 1940	Keene, New Hampshire
DOWNEY, REVEREND JOHN J. A.B., Boston College, 1935	Lynn, Massachusetts
DUGAN, MARY V. B.S., Mount St. Mary's College, 1938	Lenox, Massachusetts
FAIR, M. VIRGINIA A.B., Emmanuel College, 1943	Auburndale, Massachusetts
FARRELL, M. CAMILLA Ph.B., Brown University, 1930	Pawtucket, Rhode Island
*FLANAGAN, MIRIAM H.	Medford, Massachusetts
*FLYNN, HELENE M.	Dorchester, Massachusetts
*FORD, EVELYN F.	Quincy, Massachusetts
FORTIN, WILLIAM E. Ph.B., Providence College, 1934	Pawtucket, Rhode Island
*FRIEND, ERNESTINE R.	Gloucester, Massachusetts

GALLAGHER, ALICE G. A.B., Emmanuel College, 1936	Newtonville, Massachusetts
GALLAGHER, MARGARET M. A.B., Regis College, 1943	Somerville, Massachusetts
GALLIER, JANE F. B.A., Texas State College, 1943	Houston, Texas
GARVEY, HELEN G. A.B., Regis College, 1943	Dorchester, Massachusetts
GEANEY, MARY M. A.B., Emmanuel College, 1934	Brighton, Massachusetts
GIDEON, MRS. LILLIAN M. B.S., Boston University, 1932	Roxbury, Massachusetts
*GILGUN, ALICE K.	Woburn, Massachusetts
GOMATOS, ELAINE A.B., Calvin Coolidge College, 1941	Cambridge, Massachusetts
HAMILTON, MRS. INA G. A.B., University of Maine, 1922	Ellsworth, Maine
HAMMOND, JOSEPH L. (Deceased) A.B., Holy Cross, 1934	Manchester, New Hampshire
HANLON, ELIZABETH T. B.S., St. Joseph's College, 1939	Falls Village, Connecticut
*HORRIGAN, CATHERINE V.	Brockton, Massachusetts
*JABLONSKI, MRS. SOPHIA J.	Newton Highlands, Massachusetts
KELLY, FRANCIS M. LL.B., Boston University School of Law, 1931	Brighton, Massachusetts
*KIERCE, MRS. MARY M.	Chelmsford, Massachusetts
KNEELAND, MARIANNE T. A.B., Emmanuel College, 1943	Worcester, Massachusetts
*LINEHAN, GERTRUDE L.	Gloucester, Massachusetts

## SCHOOL OF SOCIAL WORK

---

- MACDOUGALD, CARLETON G. Providence, Rhode Island  
A.B., University of Notre Dame, 1938
- MAGUIRE, ANN M. Dorchester, Massachusetts  
A.B., Regis College, 1942
- MAGUIRE, ELIZABETH A. Jamaica Plain, Massachusetts  
A.B., Emmanuel College, 1943
- MCGLYNN, CATHERINE L. Nashua, New Hampshire  
A.B., University of New Hampshire, 1932
- MCGRATH, FRANCES C. Lynn, Massachusetts  
B.S., Emmanuel College, 1942
- MCSORLEY, JAMES F. Cambridge, Massachusetts  
A.B., Boston College, 1943
- \*MEALY, EDWARD J. Roslindale, Massachusetts
- MEEHAN, CARMEN R. Lowell, Massachusetts  
A.B., Regis College, 1942
- MULCAHY, JOSEPH T. Waltham, Massachusetts  
LL.B., Suffolk Law School, 1929
- MURPHY, MARIE J. Milton, Massachusetts  
A.B., Emmanuel College, 1943
- NAJEMY, ROBERT E. Worcester, Massachusetts  
A.B., Holy Cross, 1941
- NASH, ROBERT M. Portsmouth, New Hampshire  
B.S., University of New Hampshire  
M.A., University of Chicago, 1941
- NEVILLE, ELEANOR M. Malden, Massachusetts  
A.B., Regis College, 1943
- OBER, HELEN E. Dover, New Hampshire  
B.S., University of New Hampshire, 1943



# BOSTON COLLEGE

---

O'BRIEN, MARY I.	Providence, Rhode Island
B.A., Brown University, 1916	
M.A., Brown University, 1916	
*O'FLAHERTY, MARGARET P.	South Boston, Massachusetts
*PATRIARCA, LOUISE C.	Quincy, Massachusetts
*POUTAS, EDMUND J.	Newtonville, Massachusetts
REYNOLDS, JAMES P.	Newton Centre, Massachusetts
Ph.B., Boston College, 1922	
*ROONEY, MARY F.	Salem, Massachusetts
*ROSENBLATT, MAX	Malden, Massachusetts
LL.B., Suffolk Law School, 1927	
*ROSS, MARJORIE	Westerly, Rhode Island
*RUSSELL, MRS. SUSAN T.	Cambridge, Massachusetts
SCOTT, ROBERT J.	Medford, Massachusetts
B.S., Boston College, 1943	
SETO, SYLVIA C.	Canton, China
B.A., Sun Yat Sen University	
B.A., Emmanuel College, 1942	
*SHANLY, MARY K.	Lowell, Massachusetts
SHORTELL, S.J., REVEREND THOMAS	Worcester, Massachusetts
*SULLIVAN, MARIE T.	Boston, Massachusetts
TRAVER, ISABEL V. D.	Providence, Rhode Island
A.B., Barnard College, 1930	
TURNER, LILY	Worcester, Massachusetts
B.S., Worcester Normal School, 1931	
*WALTHER, ESTHER C.	Brookline, Massachusetts
WILLIAMS, HAROLD P.	Watertown, Massachusetts
A.B., Colgate University, 1926	

STUDENT REGISTER

CLASS OF 1944

(With Titles of Theses)

CANADA, DOROTHY S. Brockton, Massachusetts

A.B., Calvin Coolidge College, 1941

*"A Study of the Relief Giving Policies of the Cambridge Home Service Department of the American Red Cross, Cambridge Public Welfare Department and Cambridge Soldiers Relief."*

CAREY, CATHERINE G. Dorchester, Massachusetts

A.B., Calvin Coolidge College, 1943

*"The Contribution of the Citizenship Training Group to the Social Adjustment of Twenty-Five Delinquent Boys. Based on a Case Study of The Twenty-Five Boys Who Were Adjudged Delinquent by the Boston Juvenile Court, and Referred to Its Citizenship Training Department, From January 1, 1944 to March 1, 1944, for Training and Guidance."*

CHURCH, FOSTER Q. Boston, Massachusetts

B.A., Suffolk University, 1942

*"The Effect of the Lenox Federal Low-Rent Housing Project on the Social Welfare of Its Occupants."*

DUNNING, MARY R. Weymouth, Massachusetts

B.A., College of New Rochelle, 1929

*"A Consideration of Money as a Factor in Child Placement."*

HAYES, MURIEL A. Cambridge, Massachusetts

B.S., Emmanuel College, 1939

*"The System of Old Age Assistance Appeals in Massachusetts, Based on a Study of Fifty Old Age Assistance Cases."*

KIRBY, MARY L. Jamaica Plain, Massachusetts

B.S. Emmanuel College, 1942

*"A Study of the Parental Patterns of Behaviour in Families of Children Presenting Problems of Delinquent Behaviour."*

MAGUIRE, MARY K. Providence, Rhode Island

B.S., Emmanuel College, 1939

*"Child Marriages in Rhode Island."*

MAYERS, EDNA M. Roxbury, Massachusetts

A.B., Calvin Coolidge College, 1942

*"The Contribution of the Robert Gould Shaw House Nursery School to Negro Life in Boston."*

- ROCHE, KATHLEEN M. West Roxbury, Massachusetts  
A.B., Regis College, 1942  
*"Some Problems of Mothers Who Neglect Their Children; A Study of Women Charged With Neglect of Children and Sent by the Courts to the Boston Psychopathic Hospital."*
- SHEAHAN, MRS. ALICE H. Wickford, Rhode Island  
A.B., Pembroke College, 1932  
*"The Closing Policy of the Rhode Island Division of Public Assistance."*
- TIERNEY, MARY C. Dorchester, Massachusetts  
A.B., Emmanuel College, 1942  
*"Social Worker and the Epileptic."*
- WALSH, MARGARET M. Dorchester, Massachusetts  
B.S., Emmanuel College, 1942  
*"An Evaluation of Preparation for Foster Home Placement."*

**Rhode Island Division**

STUDENT REGISTER

BEATTIE, MARIE F. (MRS.) B.S., Regis College, 1936	Providence, Rhode Island
*BROWN, ELIZABETH B.	Providence, Rhode Island
*BRULE, EVA M.	Central Falls, Rhode Island
*CALDERWOOD, NATALIE M. (MRS.)	Woonsocket, Rhode Island
CALDWELL, EVA J. A.B., Pembroke College, 1932	Lonsdale, Rhode Island
CAPASSO, HENRY F. A.B., Brown University, 1938	Providence, Rhode Island
CARLSON, SIGRID H. A.B., Pembroke College, 1937	Pascoag, Rhode Island
CARNEGIA, L. LILLIAN A.B., Brown University	Pawtucket, Rhode Island
CARROLL, MARY A. B.S., St. Joseph College	Providence, Rhode Island
CEPLIKAS, ALISON P. (MRS.) B.S.S.W., Boston University, 1941	Providence, Rhode Island
CAJGNON, CONSTANCE A. A.B., Trinity College, 1940	Woonsocket, Rhode Island
*CHAPMAN, RUTH H. (MRS.)	Westerly, Rhode Island
CHMIELEWSKI, ALICE E. (MRS.) A.B., Pembroke College, 1928	Providence, Rhode Island
CLAUBERG, KATHERINE M. A.B., Regis College, 1943	Cranston, Rhode Island
COHEN, PHYLLIS (MRS.) A.B., Pembroke College, 1938	Providence, Rhode Island
*SPECIAL STUDENT	



BOSTON COLLEGE

---

- COOGAN, EDNA M. Pawtucket, Rhode Island  
A.B., Pembroke College, 1943
- COONEY, CATHERINE M. Providence, Rhode Island  
A.B., Emmanuel College, 1932
- COONEY, MABEL E. Providence, Rhode Island  
A.B., Trinity College, 1926
- COWIE, OLGA A. (MRS.) Providence, Rhode Island  
A.B., Radcliffe College, 1928  
B.S., Simmons College School of Social Work, 1929
- \*CROWLEY, LUCY M. Westerly, Rhode Island
- CULLEN, RUTH E. Providence, Rhode Island  
B.A., Marygrove College, 1943
- D'ARCY, MARY T. North Providence, Rhode Island  
B.S., Rhode Island State College, 1942
- DAVIS, GLADYCE Providence, Rhode Island  
A.B., Pembroke College, 1937
- DEMAYO, HELEN L. (MRS.) Narragansett, Rhode Island  
B.S., Rhode Island State College, 1944
- DIJESER, IOLANDA S. E. Providence, Rhode Island  
A.B., Pembroke College, 1937
- DIVIRGILIO, LETITIA Providence, Rhode Island  
B.S., Simmons College, 1938
- DOLAN, RUTH E. Providence, Rhode Island  
B.A., College of St. Elizabeth, 1933  
B.S., Simmons College, 1934
- DOLAN, VIRGINIA M. Providence, Rhode Island  
A.B., College of St. Elizabeth, 1929  
M.A., Columbia University, 1930
- \*DREW, CATHERINE R. Providence, Rhode Island
- EMIN, COLETTE U. Georgiaville, Rhode Island  
( Ed.B., R. I. College of Education, 1942

## SCHOOL OF SOCIAL WORK

---

*ENNIS, CATHERINE C.	Providence, Rhode Island
*FARRELL, EMILY M.	Providence, Rhode Island
FARRELL, M. CAMILLA Ph.B., Pembroke College, 1930	Pawtucket, Rhode Island
*FEELEY, M. CARMELITA (MRS.)	Providence, Rhode Island
FORTIN, WILLIAM E. Ph.B., Providence College, 1934	Pawtucket, Rhode Island
FOWLER, DOROTHY D. (MRS.) B.A., Mt. Holyoke College, 1919	West Barrington, Rhode Island
FREED, BERNICE T. (MRS.) A.B., Pembroke College, 1940	Providence, Rhode Island
GALLAGHER, MARY C. A.B., Regis College, 1941	Providence, Rhode Island
GARDNER, NANCY H. Ed.B., R. I. College of Education, 1942	Providence, Rhode Island
GAVIGAN, SISTER MARY ETHEL, R.S.M. B. Ed. Catholic Teachers College	Greenville, Rhode Island
*GRAY, ANNA R. C. (MRS.)	East Providence, Rhode Island
GRECO, DOROTHY T. B.E., R. I. College of Education, 1939	Providence, Rhode Island
GREEN, DORIS B.S., Rhode Island State College, 1938	Woonsocket, Rhode Island
HAESLER, MARION A. (MRS.) B.S., Rhode Island State College, 1938	Apponaug, Rhode Island
*HOPKINS, HAZEL R.	Pascoag, Rhode Island
*HOWLAND, LOIS E.	Providence, Rhode Island
HURLEY, M. VERONICA (MRS.) Ed.B., Brown University, 1921 Ph.B., Brown University, 1930 M.A., Brown University, 1934	Providence, Rhode Island

BOSTON COLLEGE

---

- \*JACKSON, GERTRUDE E. Providence, Rhode Island
- \*JACOBS, ROSE S. (MRS.) Providence, Rhode Island
- JAGOLINZER, MARION K. Providence, Rhode Island  
A.B., Pembroke College, 1943
- \*JOHNSON, ELEANOR M. (MRS.) Pawtucket, Rhode Island
- JONES, BLANCHE L. (MRS.) Cranston, Rhode Island  
A.B., Pembroke College, 1942
- KASPER, SADIE M. Providence, Rhode Island  
Ed.B., R. I. College of Education, 1935
- KENNY, DOROTHY M. (MRS.) Warwick Neck, Rhode Island  
B. of Ed., R. I. College of Education, 1927
- KENSON, HELEN M. Providence, Rhode Island  
B.Ed., R. I. College of Education, 1935
- KING, GRACE North Attleboro, Massachusetts  
B.A., Smith College, 1921
- KNIZNIK, SYLVIA Providence, Rhode Island  
Ed.B., R. I. College of Education, 1939
- LALLY, IRENE Providence, Rhode Island  
A.B., Pembroke College, 1941
- LEAVITT, HELEN A. (MRS.) North Providence, Rhode Island  
A.B., University of Michigan, 1941
- LEET, GLEN Cranston, Rhode Island  
A.B., Norwich University, 1930
- LESLIE, A. MARGARETTE Wakefield, Rhode Island  
B.A., St. Elizabeth College, 1936
- LEVINE, EVA W. Providence, Rhode Island  
Ed.B., R. I. College of Education, 1942
- LIBBY, HELEN C. (MRS.) Providence, Rhode Island  
A.B., Syracuse University, 1925

## SCHOOL OF SOCIAL WORK

---

LITWIN, MATILDA R. B.S., R. I. State College, 1933	Providence, Rhode Island
MACDONALD, MARY M. B.S., R. I. State College, 1932	Providence, Rhode Island
*MACLEOD, CHRISTINE C.	Pawtucket, Rhode Island
MACPHERSON, HELEN M. B.S.S., Boston University	Edgewood, Rhode Island
MAGUIRE, MIRIAM R. B.A., Manhattanville College, 1943	Providence, Rhode Island
MAGUIRE, SUSAN B. B.S., Emmanuel College, 1941	Providence, Rhode Island
MALKENSON, CAROL B. (MRS.) A.B., Pembroke College, 1931	Providence, Rhode Island
MATTHEWS, ANNE B.Ed., R. I. College of Education, 1939	Providence, Rhode Island
MCALLISTER, M. VERONICA (MRS.) B.S., Rhode Island State College, 1938	Providence, Rhode Island
MCALOON, ALBERT J. Ph.B., Providence College	Pawtucket, Rhode Island
*MCCAFFREY, EDNA A.	Providence, Rhode Island
*MCCAFFREY, GRACE E.	Providence, Rhode Island
MCDONALD, MARY C. A.B., Trinity College, 1934	Pawtucket, Rhode Island
MCELROY, ALICE R. A.B., Emmanuel College, 1941	Providence, Rhode Island
MCENNENY, MARY F. A.B., Pembroke College, 1943	Providence, Rhode Island
MCGAURAN, MADELEINE R. B.S., R. I. State College, 1938	Providence, Rhode Island



## BOSTON COLLEGE

---

- McGEHEARTY, MARGARET K. Providence, Rhode Island  
B.A., Emmanuel College, 1932  
B.Ed., R. I. College of Education, 1939
- McGEOUGH, MARY F. Providence, Rhode Island  
A.B., Pembroke College, 1938  
A.M., Brown University, 1942
- McHUGH, EILEEN F. Pawtucket, Rhode Island  
A.B., Emmanuel College, 1943
- McKEOUGH, ALICE A. Pawtucket, Rhode Island  
A.B., Trinity College, 1942
- McKINNON, HOPE E. Providence, Rhode Island  
A.B., Pembroke College, 1942
- McLAUGHLIN, LUCILLE I. East Providence, Rhode Island  
A.B., Pembroke College, 1937
- \*McMANUS, ALICE J. Providence, Rhode Island  
B.B.A., Bryant College
- McMANUS, RITA F. Providence, Rhode Island  
A.B., Emmanuel College, 1938  
Ed.B., R. I. College of Education, 1939
- MEDARY, BESS H. Providence, Rhode Island  
A.B., Cornell College, 1915
- \*MILLER, IRENE Providence, Rhode Island
- \*MITCHELL, BERTHA (MRS.) Providence, Rhode Island
- MORRESON, CHARLOTTE R. (MRS.) Providence, Rhode Island  
A.B., University of Chicago  
School of Social Service Adm., 1942
- MORTIMER-MADDOX, ROSALIND (MRS.) Barrington, Rhode Island  
A.B., Miami University, 1924  
M.A., Columbia University Teachers College, 1926
- MURPHY, SISTER MARY MARK, R.S.M. Greenville, Rhode Island  
Ph.B., Providence College

# SCHOOL OF SOCIAL WORK

---

NAIMARK, SOPHIE	Providence, Rhode Island
Ed.B., R. I. College of Education, 1936	
NASH, WILLIAM H.	Greenwood, Rhode Island
A.B., Wooster College, 1932	
NATAL, FILOMENA A.	Providence, Rhode Island
B.S., Emmanuel College, 1939	
NICHOLS, HENRIETTA	Providence, Rhode Island
A.B., B.S., and M.A., Ohio State University	
NOBLE, ELIZABETH A.	Cranston, Rhode Island
Ph.B., Pembroke College, 1933	
*O'BRIEN, ELIZABETH F.	New Bedford, Massachusetts
O'DONNELL, M. EVELYN	Providence, Rhode Island
A.B., Emmanuel College, 1924	
O'HARE, MARY E.	Fall River, Massachusetts
A.B., Emmanuel College, 1943	
O'HARE, SISTER MARY JAMES	Providence, Rhode Island
A.B., Providence College, 1926	
A.M., & Ph.D., Boston College, 1936	
ORSINI, HILDA I.	Providence, Rhode Island
B.S., R. I. State College, 1944	
ORTOLANI, ROSALIE M.	Providence, Rhode Island
B.A., D'Youville College, 1936	
PALOW, ANNE D.	Providence, Rhode Island
B.S., R. I. State College, 1943	
PALUMBO, ADELAIDE (MRS.)	Providence, Rhode Island
A.B., Western Reserve University, 1930	
PARMELEE, ELIZABETH M.	Providence, Rhode Island
A.B., Wheaton College, 1927	
Ed.M., Harvard Jr. School of Education, 1933	
*PARR, MARGARET T.	Providence, Rhode Island

## BOSTON COLLEGE

---

- \*PEASE, AMY C. Providence, Rhode Island
- QUINTON, SISTER MARY MERCEDES, R.S.M. Providence, R. I.  
Ph.B., Providence College, 1934
- ROBIN, FAY R. Providence, Rhode Island  
Ed.B., R. I. College of Education, 1943
- ROFFEE, MARJORIE M. Providence, Rhode Island  
A.B., Pembroke College, 1943
- ROWE, HERMA C. (MRS.) New Bedford, Massachusetts  
A.B., Tufts College, 1921  
Ed.M., Harvard Graduate School of Education, 1925
- \*ST. PIERRE, OLIVE B. Oakland, Rhode Island
- SALOMON, HELEN R. Pawtucket, Rhode Island  
A.B., Pembroke College, 1942
- SELF, MARJORIE H. Providence, Rhode Island  
A.B., Huntingdon College, 1942
- SIMONS, STELLA R. Providence, Rhode Island  
Ed.B., R. I. College of Education, 1937
- SKEEL, MARION L. Providence, Rhode Island  
B.S., Boston University, 1933
- SLOCUM, GRACE W. Providence, Rhode Island  
B.S., College of William & Mary, 1940
- SMITH, ELIZABETH M. Woonsocket, Rhode Island  
A.B., Pembroke College, 1926
- SUGERMAN, ROSE Central Falls, Rhode Island  
B.S., R. I. State College, 1937
- SULLIVAN, HOPE M. Providence, Rhode Island  
A.B., Emmanuel College, 1943
- SULLIVAN, MARJORIE M. Providence, Rhode Island  
B.S., Emmanuel College, 1941

## SCHOOL OF SOCIAL WORK

---

- TALLENT, ELIZABETH B. (MRS.)                      Apponaug, Rhode Island  
B.S., In Social Adm., Ohio State University, 1930  
M.S., Western Reserve School of Applied Soc. Sciences, 1933
- TARPY, ELEANOR K.                                      Pawtucket, Rhode Island  
A.B., Pembroke College, 1937
- TINGLEY, MARJORIE E.                                  Central Falls, Rhode Island  
A.B., Pembroke College, 1943
- TRAINOR, ROSAMOND A.                                Providence, Rhode Island  
Ed.B., R. I. College of Education, 1939
- WALKER, MARGARET M.                                Pawtucket, Rhode Island  
A.B., Pembroke College, 1936
- \*WALSH, HELEN F.                                      New Bedford, Massachusetts
- WARD, HARRIET A.                                      Pawtucket, Rhode Island  
A.B., Pembroke College, 1941
- WATSON, LOIS M. (MRS.)                                Providence, Rhode Island  
B.S., R. I. State College, 1942
- WEBSTER, MILDRED E.                                 Wakefield, Rhode Island  
B.S., R. I. State College, 1938
- WHITE, ALICE W.                                        Providence, Rhode Island  
B.S., Tufts College, 1934  
M.S.S., Smith College School of Social Work, 1938
- WHITE, HELEN M.                                        Providence, Rhode Island  
B.Ed., Brown University, 1929  
M.A., Boston University



REGISTER OF GRADUATES WHO HAVE RECEIVED  
THE DEGREE OF MASTER OF SCIENCE  
IN SOCIAL WORK

(With Titles of Theses and Present Positions)

AHERN, FRANCIS C., A.B., M.S.S.W., '38

United States Army.

*"Insurance Adjustment as a Special Service of the Overseers of the Public Welfare, Boston, Massachusetts."*

BALDI, PRIVATE JOHN J., A.B., M.S.S.W., '41

United States Army.

*"A Study of the Influence of Culture Conflict in the Development of A Schizophrenic Psychosis. A Case Study of Ten Schizophrenic Patients of Southern Italian Origin, Studied at the Metropolitan State Hospital, Waltham, Massachusetts."*

BARRY, JAMES J., A.B., M.S.S.W., '41

Supervisor, Berlin District Office, New Hampshire Department of Public Welfare.

*"A Study of Boarding Home Care of the Aged."*

BARRY, KATHLEEN J., B.S., M.S.S.W., '40

Case Worker, Family Service Bureau of Newton, Inc., Newton, Massachusetts.

*"A Study of a Permanent Physical Handicap of a Crippling Nature, as a Complicating Factor in the Emotional Adjustment of the Adolescent, Based on a Study of Ten Cases."*

BEAN, SERGEANT JOHN F., A.B., M.S.S.W., '42

United States Army.

*"Social Case Work Services in the Aid to Dependent Children Program as a Factor in Adjustment of Anti-Social Behavior."*

BERGERON, ENSIGN WILLIAM A., A.B., M.S.S.W., '40

United States Navy.

*"A Consideration of the Potential Effects on Public Relief Rolls of the Health Insurance Act as Introduced by Senator Wagner in the Congress of 1939."*

BOODRO, CHARLES J., A.B., M.S.S.W., '40

Purchasing Agent, White Research Association, Boston, Massachusetts.

*"The Waiting Period as a Factor in the Administration of Unemployment Insurance. A Study of Three Selected States."*

BOUDREAU, PRIVATE F/C DANIEL J., A.B., M.S.S.W., '38

United States Army.

*"A Comparative Study of Parole Selection in Massachusetts and its Effect as Shown by a Study of Eight Cases Prior to and Eight Cases After the Revision in the Parole Law in 1933."*

BRESNAHAN, PAUL M., A.B., M.S.S.W., '38

Special Agent, Federal Bureau of Investigation, New York City.

*"A Study of the Religious Training of Delinquent Children as Shown by Fifty Cases Appearing Before the Providence Juvenile Court Between November, 1936 and November, 1937, Ten of which were Studied Intensively."*

BURKE, N.S.J. RICHARD P., A.B., M.S.S.W., '40

Theological Student, Weston College, Weston, Massachusetts.

*"A Critical Evaluation of Two Newspaper Printing Trades to Determine the Structure and Process of Employer-Union Cooperation."*

BURKE, THOMAS, A.B., M.S.S.W., '39

United States Army.

*"A Study of the Selection of Personnel and Staff Development of Public Welfare Departments."*

BURNS, LIEUTENANT FRANCIS J., A.B., M.S.S.W., '42

United States Army.

*"A Comparative Study of Club Participation by Delinquent and Non-Delinquent Boys as Illustrated by a Study of Twenty Boys who Attended the West End House."*

BURR, SERGEANT JAMES J., A.B., M.S.S.W., '41

United States Army.

*"An Analytical Study of the Metropolitan Group Budget Committee of the Greater Boston Community Fund to Determine Its Function in Social Planning in the Metropolitan Area of Greater Boston."*

BYRNE, PRIVATE JAMES J., B.S., M.S.S.W., '42

United States Army.

*"An Evaluation of Medical Care in the Public Assistance Program in the Town of Danvers, Massachusetts."*

CADIGAN, LIEUTENANT JAMES L., A.B., M.S.S.W., '42

United States Army.

*"A Study of Problems Involving Discrimination in Regard to Reinstatement of Striking Employees as Seen Through an Analysis of Four Cases Handled by the First Regional Office of the N.L.R.B."*

CAHILL, LIEUTENANT ROBERT F., A.B., M.S.S.W., '38

United States Army.

*"The Council of Social Agencies—An Instrument of Common Service or an Instrument of Specialized Service."*

CAIRNS, SERGEANT JOHN F., A.B., M.S.S.W., '38

United States Army.

*"Objective Principles for a Basis of Selection of Illegitimacy Cases for Adoptive Treatment based on a Study of Twenty Cases Taken from the Files of the Worcester Children's Friend Society of Worcester and the Hampden County Children's Aid Association of Springfield."*

CAREY, MARTIN F., A.B., M.S.S.W., '40

Special Agent, Federal Bureau of Investigation, Washington, D.C.

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CARSON, MASTER SERGEANT JAMES B., A.B., M.S.S.W., '40

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United States Army, Personnel Consultant.

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CIAMPA, ARTHUR, PH.B., M.S.S.W., '39

Supervisor of Emergency Service, American Red Cross, Home Service Division, Boston, Massachusetts.

*"A Study of the Effectiveness of the Destitute Parent Act as Shown by A Case Survey of Twenty New Cases Applying for Old Age Assistance at the Boston Overseers of Public Welfare."*

CLANCY, JOHN J., JR., A.B., M.S.S.W., '40

Assistant Field Director, American Red Cross, Foreign Service.

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COLE, HELEN M., A.B., M.S.S.W., '43

Case Worker, Catholic Charities, Nyack, New York.

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CONNELLY, CORPORAL JOHN J., A.B., M.S.S.W., '38

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CONNOR, ANNE T., A.B., M.S.S.W., '39

Case Consultant, Day Nursery Program, State Board of Education, Hartford, Conn.

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CONNORS, ANNA H., A.B., M.S.S.W., '43

Case Worker, Family Society of Boston, Boston, Massachusetts.

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COX, AGNES M., B.S., M.S.S.W., '41

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CUDMORE, THOMAS J., B.S., M.S.S.W., '43

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DALTON, ELLEN W., A.B., M.S.S.W., '42

Case Worker, Family Society of Boston, Boston, Massachusetts.

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DALY, LIEUTENANT CHARLES P., PH.B., M.S.S.W., '39

United States Navy.

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DALY, JOHN B., A.B., M.S.S.W., '39

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DEENIHAN, MARY C., A.B., M.S.S.W., '41

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DILLON, MARY L., A.B., M.S.S.W., '41

Case Worker, Diocesan Bureau of Social Service, Hartford, Conn.

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DONOVAN, GENE H., A.B., M.S.S.W., '41

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**DOWNES, JR., S/SGT. FREDERICK H., A.B., M.S.S.W., '38**

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**DRISCOLL, N.S.J., JOHN V., A.B., M.S.S.W., '41**

Shadowbrook, Lenox, Massachusetts.

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**EARLY, ANNE, A.B., M.S.S.W., '41**

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**ELLIS, WILLIAM J., B.S., M.S.S.W., '38**

United States Coast Guard, Chief Boatswain's Mate.

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**ENNIS, LIEUTENANT PATRICK J., A.B., M.S.S.W., '42**

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**ERRIGO, PRIVATE JOHN A., B.S., M.S.S.W., '39**

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ESPOSITO, SERGEANT VINCENT R., B.S., M.S.S.W., '39

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FARR, MARY C., A.B., M.S.S.W., '39

District Secretary, Diocesan Bureau of Social Service, Meriden, Conn.

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Case Worker, Family Society, New Haven, Connecticut.

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FLEMING, EILEEN, A.B., M.S.S.W., '40

Social Worker, Induction Center, Springfield, Mass.

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**FLICKINGER, MRS. KATHRYN**

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**FLYNN, LIEUTENANT (j.g.) ANTHONY P., A.B., M.S.S.W., '38**

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**FOLEY, SERGEANT EDWARD C., A.B., M.S.S.W., '41**

United States Army, Overseas.

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**FOLEY, JAMES B., A.B., M.S.S.W., '40**

Regional Supervisor, American Red Cross, Civilian War Relief, Italy.

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**FOLEY, WILLIAM P., JR., A.B., M.S.S.W., '43**

District Secretary (for Dutchess and Putnam Counties), Catholic Charities, Archdiocese of N. Y.

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**FRIEL, LIEUTENANT LEO F., A.B., M.S.S.W., '38**

United States Army, Personnel Consultant.

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**GARRITY, FREDERICK J., A.B., M.S.S.W., '38**

Field Director, American Red Cross, Foreign Service.

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GIAMPAPA, ANGELA M., B.A., M.S.S.W., '43

Case Worker, American Red Cross, Home Service Division, **Boston**, Massachusetts.

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GIBLIN, WILLIAM H. G., A.B., M.S.S.W., '38

Director of Military War Relief, American Red Cross, **England**.

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GLYNN, LIEUTENANT FREDERICK, A.B., M.S.S.W., '41

United States Army, Overseas.

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HAYES, T/SGT. PAUL F., A.B., M.S.S.W., '41

United States Army.

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HENNESSEY, LIEUTENANT AUGUSTUS W., JR., A.B., M.S.S.W., '40

United States Army, Personnel Consultant.

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HOGAN, RAYMOND, A. B., M.S.S.W., '38

Assistant Secretary, Providence Council of Social Agencies, **Providence**, Rhode Island.

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HURLEY, LIEUTENANT DAVID J., B.S., M.S.S.W., '41

United States Army, Personnel Consultant.

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KANE, LIEUTENANT (j.g.) JOHN J., A.B., M.S.S.W., '39

United States Navy.

*"An Analytical Study of the Work Qualifications of Employable Persons Who Have Been Receiving Relief Over a Period of Three Years from the Worcester Public Welfare Department. (A Study of Twenty Selected.)"*

KEARNEY, MARY E., B.S., M.S.S.W., '43

Case Worker, Family Welfare Society, Providence, Rhode Island.

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KELLEY, MRS. RICHARD (nee: Mary Reynolds) B.S., M.S.S.W., '43

Case Worker, Child Guidance Clinic, Providence, Rhode Island.

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KENNY, LIEUTENANT HERBERT I., Ph.B., M.S.S.W., '41

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LANDRY, PRIVATE F/C EDWARD T., A.B., M.S.S.W., '41

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LANGLOIS, HAROLD V., B.S., M.S.S.W., '41

Special Agent, Federal Bureau of Investigation, Providence, Rhode Island.

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LARKIN, PRIVATE JOHN J., A.B., M.S.S.W., '38

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LARSON, LAWRENCE E., A.B., M.S.S.W., '40

Court Consultant, Youth Counseling Service of the Archdiocese of New York.

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LAVIN, JAMES V., A.B., M.S.S.W., '39

Executive Secretary, Industry and Finance, Greater Boston Community Fund, Boston, Massachusetts.

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LAWRENCE, JAMES F. D., A.B., M.S.S.W., '38

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LE DOUX, CORPORAL GEORGE, B.S., M.S.S.W., '41

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LYONS, PATRICIA A., A.B., M.S.S.W., '40

Case Worker, Catholic Charitable Bureau, Boston, Massachusetts.

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MAHER, MARY F., A.B., M.S.S.W., '40

Case Worker, Family Welfare Service, Houston, Texas.

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MALLOY, LIEUTENANT (j.g.) JOHN A., A.B., M.S.S.W., '41

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MASON, FRANK L., A.B., M.S.S.W., '40

*"A Comparative Study of Labor Relations in Two States in Order to Determine the Values of a State Labor Relations Act, Patterned Upon the National Labor Relations Act."*



MCCABE, FRANCIS H., Ph.B., M.S.S.W., '39

Assistant Secretary, National Conference of Catholic Charities, Washington, D. C.

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MCCARTHY, KATHERINE V., B.S., M.S.S.W., '40

Case Worker, American Red Cross, Hospital Division, Newport, R. I.

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MCCARTHY, MILDRED A., A.B., M.S.S.W., '40

District Secretary, Diocesan Bureau of Social Service, New London, Connecticut.

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MCCAULEY, MRS. PAUL (nee: Anita L. Gauvreau) A.B., M.S.S.W., '41

Case Worker, Brookline Friendly Society, Brookline, Massachusetts.

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MCELROY, LIEUTENANT FRANCIS E., B.S., M.S.S.W., '38

United States Marine Corps Reserve.

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MCGOVERN, CECILIA T., A.B., M.S.S.W., '38

Associate Social Protection Representative, Community War Services, Federal Security Agency.

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MCLEOD, MARGARET R., A.B., M.S.S.W., '38

District Secretary, Catholic Charitable Bureau, East Boston, Massachusetts.

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MCMANUS, CATHERINE T., A.B., M.S.S.W., '40

Case Worker, Catholic Charitable Bureau, Boston, Massachusetts.

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MILUS, CAPTAIN STANISLAUS B., A.B., M.S.S.W., '38

United States Army.

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MULKERN, ENSIGN PAUL, A.B., M.S.S.W., '40

United States Navy.

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MULLIN, EUGENIA A., B.S., M.S.S.W., '43

Case Worker, Family Society of Boston, Boston, Massachusetts.

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MURPHY, SERGEANT EDWARD B., A.B., M.S.S.W., '39

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MURPHY, MARY A., B.S., M.S.S.W., '42

Case Worker, Catholic Charities, Salem, Massachusetts.

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MURRAY, PAULINE F., B.S., M.S.S.W., '43

Case Worker, Child Welfare Services, Bridgewater, Massachusetts.

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NAGLE, CANDIDATE EDMUND, B.S., M.S.S.W., '42

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NAGLE, ENSIGN PAUL F., A.B., M.S.S.W., '41

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O'BRIEN, SERGEANT EDWARD, A.B., M.S.S.W., '41

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Federal Bureau of Investigation.

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O'CONNOR, MRS. FRANCIS M. (nee: Mary Shannon), A.B., M.S.S.W., '38

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ODELL, C. HOWARD, A.B., M.S.S.W., '38

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O'DONOGHUE, KATHLEEN A., B.S., M.S.S.W., '41

Case Worker, Diocesan Bureau of Social Service, Hartford, Connecticut.

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O'HEARN, JAMES E., A.B., M.S.S.W., '38

Federal Bureau of Investigation, Washington, D. C.

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O'MARA, CHRISTINE M., A.B., M.S.S.W., '40

American Red Cross, Hospital Division, Chelsea Naval Hospital, Boston, Massachusetts.

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OTT, ROBERT F., A.B., M.S.S.W., '38

Regional Representative, Division of Social Protection, Federal Security Agency, Boston, Massachusetts.

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POWER, JR., LIEUTENANT EDWARD J., A.B., M.S.S.W., '40

United States Army, Personnel Consultant.

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POWERS, LIEUTENANT JOHN, B.S., M.S.S.W., '41

United States Army.

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QUANE, RITA M., A.B., M.S.S.W., '40

Girls' Worker, Denison House, Roxbury, Massachusetts.

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QUINLAN, ANN E., A.B., M.S.S.W., '38

Case Worker, Boston Children's Friend Society, Boston, Massachusetts.  
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QUINN, GENEVIEVE, A.B., M.S.S.W., '39

Intake Secretary, Diocesan Bureau of Social Service, Hartford, Conn.  
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QUIRK, CAPTAIN WILLIAM L., A.B., M.S.S.W., '41

United States Army, Personnel Consultant.  
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REARDON, MARGARET M., A.B., M.S.S.W., '41

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ROCHE, SERGEANT JOHN F., A.B., M.S.S.W., '38

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ROCHE, JOHN S., A.B., M.S.S.W., '38

American Red Cross, Seattle, Washington.  
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ROONEY, LIEUTENANT HERBERT I., A.B., M.S.S.W., '41

United States Army.  
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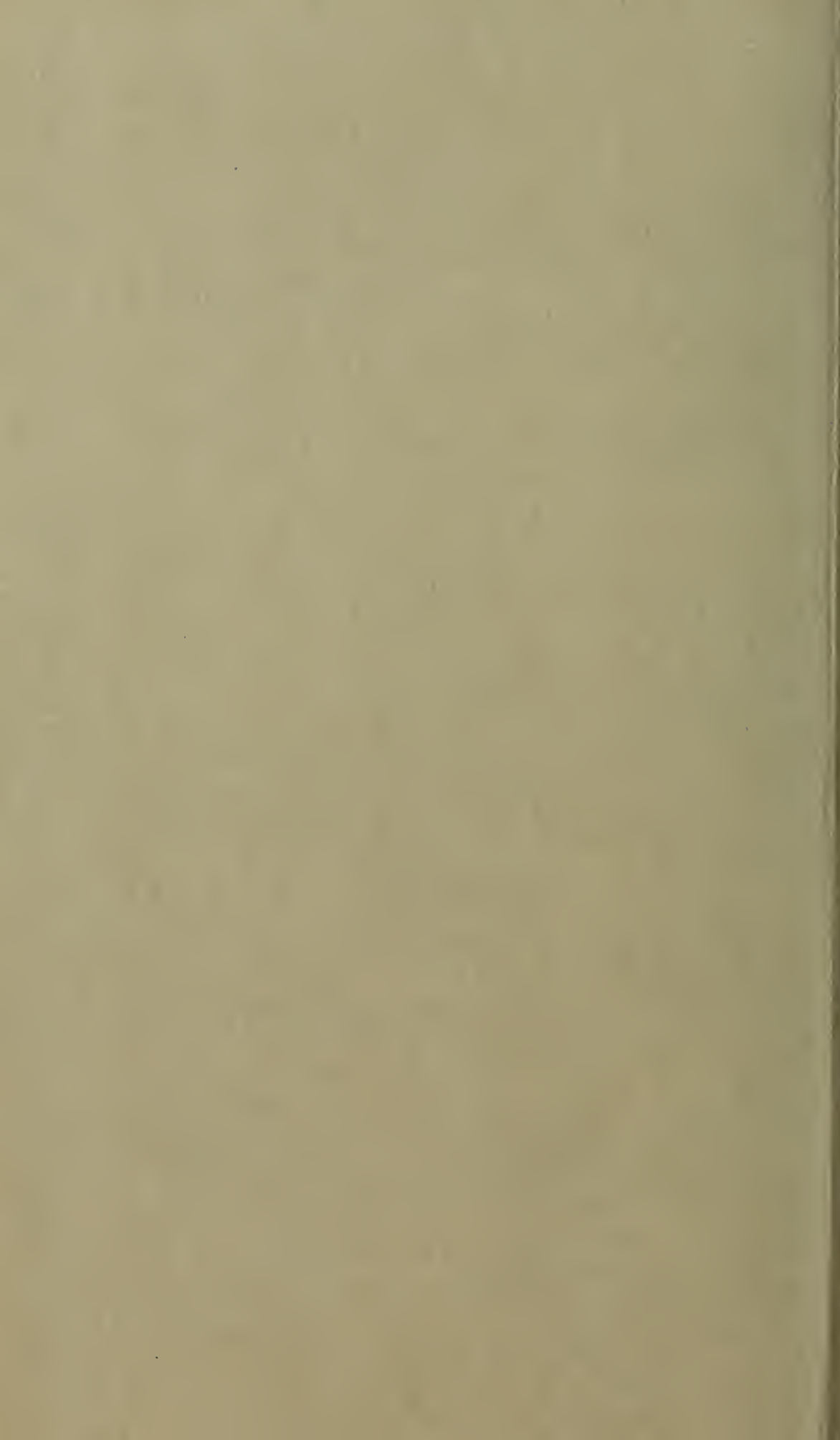
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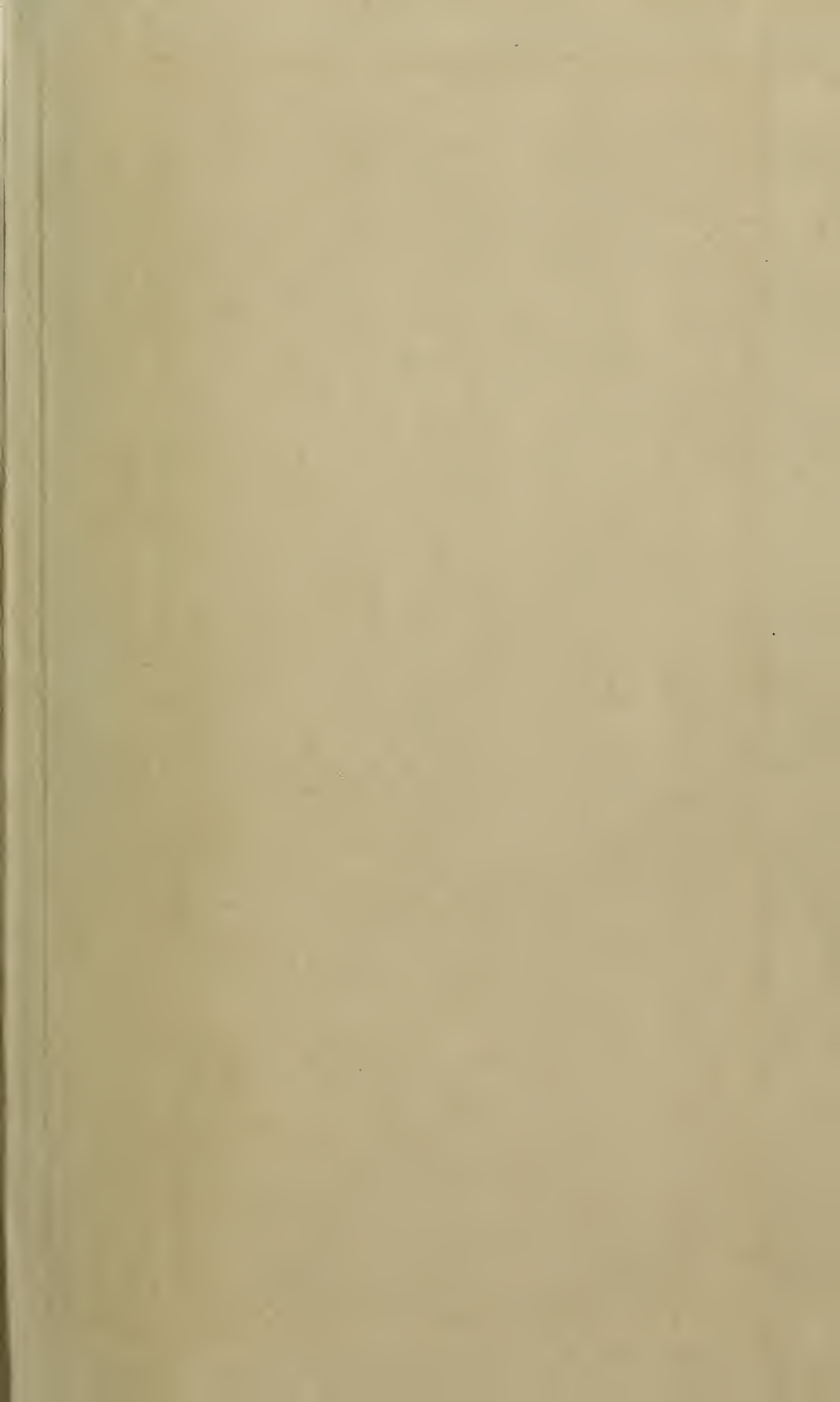
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